



Republic of the Philippines
Department of Education
REGION IV- A CALABARZON
CITY SCHOOLS DIVISION OF THE CITY OF TAYABAS

04 September 2026

DIVISION MEMORANDUM
No. 597 s. 2026

CONDUCT OF 2026 QUEZON EDUCATORS' RESEARCH CONVENTION

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Heads, Public Elementary and Secondary Schools
Heads, Unit/Section
All Others Concerned

1. In support of the **5-Point Agenda of the Department of Education** (DepEd) and **DepEd Order No. 16, s. 2017- Research Management Guidelines**, the Schools Division of Quezon, Schools Division of Tayabas City, and Schools Division of Lucena City in collaboration with the Provincial Government of Quezon, jointly announce the conduct of the **2026 Quezon Educators' Research Convention (QERC)** with the theme "*Pagkakaisa sa Kaalaman, Kapayapaang Hatid ay Kaunlaran,*" on **September 19, 2026** (Tayabas Cluster) at **Quezon Convention Center, Lucena City**.
2. The activity aims to:
 - a. disseminate completed research studies conducted by teachers, school heads, and education personnel to promote evidence-based practices in basic education, particularly those addressing literacy and numeracy development;
 - b. showcase innovative and context-responsive research initiatives that directly contribute to improving education outcomes;
 - c. foster a culture of research and reflective practice among educators by providing a platform for knowledge exchange; and
 - d. encourage the utilization of research findings to inform school-based decisions, instructional improvements, and policy directions.
3. Participants from the division are expected to arrive as early as **6:30 a.m.** Attire is **plain white collared shirt, t-shirt or blouse** and **denim** or **'maong' pants**.
4. All attendees shall use only their **School ID** or **Office ID** upon entry to ensure the security, safety, and legitimacy of attendees during the event. Relative to this, school heads shall provide non-teaching personnel and LGU-funded personnel with their school ID for use during the event.
5. All member of TWG and participants to attend shall be given service credits or Compensatory Time Off upon presentation of a signed Daily Time Record (DTR) and certificate of appearance to the school head or head of office, pursuant to the provisions of DepEd Order No. 291, s. 2008 (Guidelines for the Implementation of CSC Resolution No. 080096 on Working Hours for Public School Teachers), DepEd

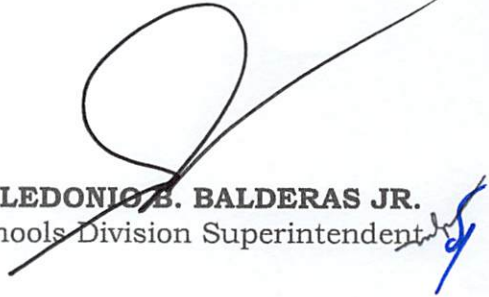
Order No. 16, s. 2009 (Addendum to DepEd Order No. 291, s. 2008) which states that "where services rendered are in excess of the actual 8-hour work as deemed necessary, service credits may be applied", and DepEd Order No. 05, s. 2024 titled Rationalization of Teachers' Workload in Public Schools and Payment of Teaching Overload.

6. Travel, food and incidental expenses shall be charged against the Special Education Fund (SEF) subject to the usual accounting and auditing rules and regulations.

7. Attached are Joint Division Memorandum No. 652, s. 2026, Division Memorandum No. 813, s. 2026, and Indicative Program for September 19, 2026 (Saturday).

8. Also refer to Enclosure 1 - Division Technical Working Committee and Enclosure 2 - Seat Plan for Cluster 4 for further guidance and reference.

9. Immediate dissemination of this Memorandum is hereby desired.


CELEDONIO B. BALDERAS JR.
Schools Division Superintendent

Encl.: As stated

References: DepEd Order No. 16, s. 2017
DepEd Order No. 291, s. 2008
DepEd Order No. 16, s. 2009
DepEd Order No. 05, s. 2024
Joint Division Memorandum No. 0652, s. 2026
Division Memorandum No. 813, s. 2026

To be indicated in the Perpetual Index
under the following subjects:

RESEARCH
CONVENTION

SGOD- conduct of 2026 quezon educators' research convention
RSHSLJ57-000002 /September 04, 2026

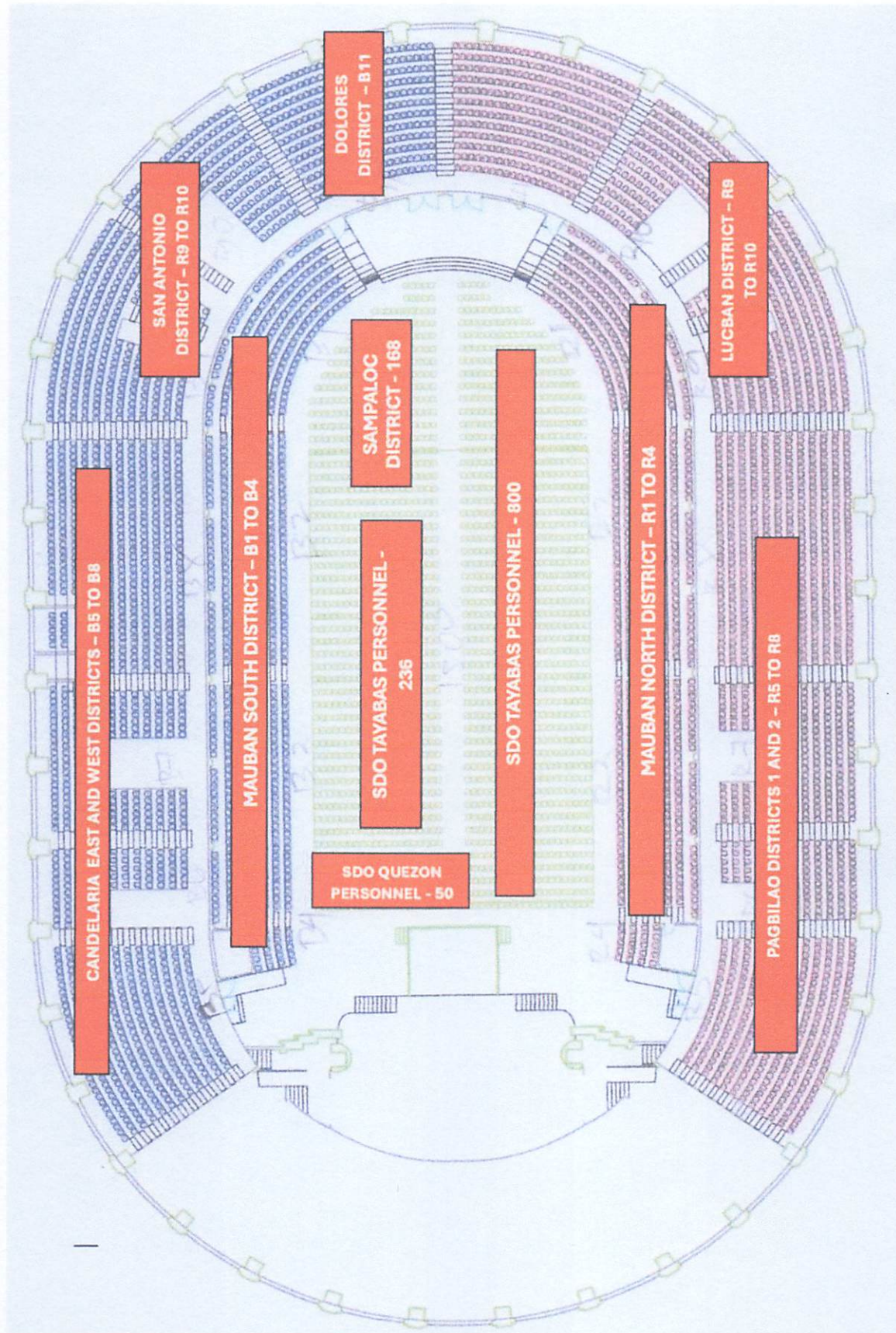
Enclosure 1

Division Technical Working Committee

Committee	Composition
Overall Program Management	Chairperson: SDS Celedonio B. Balderas Jr. Co-Chairperson: ASDS Herbert D. Perez. Members: Imelda C. Raymundo, SGOD Chief Edwin R. Rodriguez, CID Chief Ma. Corazon A. Borbon, EPS Regicelle D. Cabaysa, OIC-SEPS, P&R
Registration and Attendance	Personnel Services Staff (SDO Personnel) Administrative Officer II (School Personnel)
Food and Refreshments Seating Arrangement	Officers of School Organizations Ariel C. Cabuyao, PDO II Jaypee A. Escobar, TA IV Baby Joy D. Albos, ADA III Princess C. Talavera, Go Stan Ma. Goddesa A. Gabatin, Go Stan
Research Presentations (Oral and Poster)	Regicelle D. Cabaysa, OIC-SEPS, P&R Marife R. Lagar, PO III Joseph Jay U. Aureada, EPS La Trisha R. Dalit, EPS II Eldwin Saberola, ADA VI Vincent B. Obciana, ADAS II Princess C. Talavera, Go Stan Arjoy C. Demandante, ADA VI Oral and Poster Presenters
Documentation and Press Releases	Luzviminda Cynthia Richelle F. Quintero, EPS John Cavin S. Rodil, SEPS-HRD Mark Bryan Valencia, ITO Jerome A. Javin, Data Analyst
Welfare Officers	Jayne Paula P. Talavera, Dentist II Mariles F. Contreras, Nurse II Alelie A. Padillo, Nurse II Lailani T. Omlas, Nurse II

Enclosure 2

Seat Plan for Cluster 4

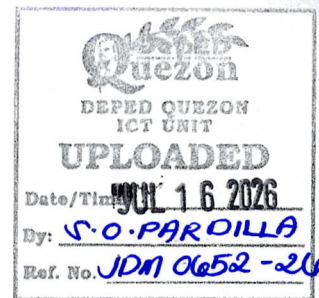


CLUSTER 4 – September 19, 2026



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SCHOOLS DIVISIONS OF QUEZON PROVINCE, LUCENA CITY, AND TAYABAS CITY



13 July 2026

JOINT DIVISION MEMORANDUM

No. 0652 s. 2026

2026 QUEZON EDUCATORS' RESEARCH CONVENTION (TEACHERS' CONVENTION)

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
School Heads
QERC Committee Members
All Concerned

1. In support of the Department of Education's (DepEd) 5-Point Reform Agenda and DepEd Order No. 16, s. 2017, titled Research Management Guidelines, the Schools Divisions of Quezon, Lucena City, and Tayabas City, in partnership with the Provincial Government of Quezon, jointly announce the conduct of the **2026 Quezon Educators' Research Convention (QERC)** or also known as **Teachers' Convention**, with the theme "*Pagkakaisa sa Kaalaman, Kapayapaang Hatid ay Kaunlaran*" in five (5) clusters as follows:

CLUSTER	DATE	PARTICIPANTS	VENUE
Cluster 1	September 5, 2026	Sariaya East District Sariaya West District Tiaong I District Tiaong II District SDO Lucena City	Quezon Convention Center
Cluster 2	September 12, 2026	Burdeos District Jomalig District Panukulan District Patnanungan District Polillo District Real District Infanta District General Nakar I District General Nakar II District	Quezon Convention Center
Cluster 3	September 13, 2026	Alabat District Atimonan I District Atimonan II District Calauag East District Calauag West District	Quezon Convention Center



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CLUSTER	DATE	PARTICIPANTS	VENUE
		Guinayangan North District Guinayangan South District Gumaca East District Gumaca West District Lopez East District Lopez West District Perez District Plaridel District Quezon District Tagkawayan I District Tagkawayan II District SDO Quezon	
Cluster 4	September 19, 2026	Sampaloc District Lucban District Mauban North District Mauban South District Pagbilao I District Pagbilao II District Candelaria East District Candelaria West District Dolores District San Antonio District SDO Tayabas City	Quezon Convention Center
Cluster 5	September 20, 2026	Agdangan District Buenavista I District Buenavista II District Catanauan I District Catanauan II District General Luna District Macalelon District Mulanay I District Mulanay II District Padre Burgos District Pitogo District San Andres District San Francisco I District San Francisco II District San Narciso I District San Narciso II District Unisan District	Quezon Convention Center



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2. The objectives of the activity are:
 - A. *Disseminate completed research studies conducted by DepEd personnel to promote evidence-based practices in basic education, particularly those addressing literacy and numeracy;*
 - B. *Showcase innovative and context-responsive research initiatives that directly contribute to improving education outcomes;*
 - C. *Foster a culture of research and reflective practice among educators by providing a platform for knowledge exchange focused on strengthening literacy and numeracy outcomes; and*
 - D. *Encourage the utilization of research findings to inform school-based decisions, instructional improvement, and policy directions.*
3. The program of activities shall commence promptly at **7:30 a.m.**, therefore, participants are advised to arrive at the venue ahead of time to ensure an orderly and efficient entry process which will be facilitated jointly by the *Incident Command System Team* and the *Technical Working Group* assigned to manage the seating arrangement and implement entry protocols.
4. Participants who will attend on Saturday and Sunday shall be given **service credits or compensatory time off** upon presentation of a Daily Time Record (DTR) signed by the school head or Functional Division Chiefs if SDO Personnel, and a Certificate of Appearance (issued separately by Division Office) to the school head or head of office, pursuant to the provisions of DO 291, s. 2008 (Guidelines for the Implementation of CSC Resolution No. 080096 on Working Hours for Public School Teachers), and DO 16, s. 2009 (Addendum to DO 291, s. 2008), which states that “where services rendered are in excess of the actual 8-hour work as deemed necessary, service credits may be applied”, as well as in accordance with the provisions of DO 05, S. 2024 titled “Rationalization of Teachers Workload in Public Schools and Payment of Teaching Overload”.
5. Travel and incidental expenses of the TWG and performers who will report during the 2026 QERC shall be charged against MOOE or other local funds, while food and incidental expenses of all participants shall be covered by the Special Education Fund (SEF), subject to the usual accounting and auditing rules and regulations.
6. All participants, including the Program Management Team (PMT) and the TWG, shall strictly adhere to the minimum health and safety protocols prescribed by the Department of Health (DOH).



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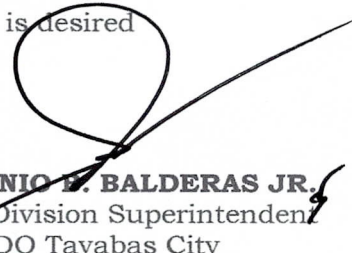
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7. An addendum shall be issued to provide seating arrangements, designated venues, support staff, and other details related to the conduct of the 2026 QERC.
8. Please refer to the enclosures attached to this Joint Memorandum for specific details and guidance.
9. For concerns related to the documents to be prepared, kindly seek assistance from the following:

Division	Personnel-in Charge	Designation	Contact Details
Quezon	Sherelyn O. Pardilla	Records Officer II	784-0366 Local 155
Lucena City	Eunice D. King	Administrative Officer II	09917599078
Tayabas City	Imee Lynn R. Cabuyao	Administrative Assistant III	09635085491

10. Immediate and widest dissemination of this Memorandum is desired


SUSAN D. ORIBIANA
Schools Division Superintendent
SDO Lucena City


CELEDONIO B. BALDERAS JR.
Schools Division Superintendent
SDO Tayabas City


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent
SDO Quezon

SGODMBMT/07/13/2026



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Enclosure No. 1 to JDM 0652, s. 2026

GENERAL GUIDELINES FOR THE 2026 QERC

The following guidelines for the 2026 QERC are provided for the strict compliance of all participants before, during, and after the program.

A. Registration and Arrival

1. Participants are required to arrive at the venue no later than 6:30 a.m. Attendance shall be monitored by the School Heads or immediate supervisors throughout the duration of the event.
2. Only registered participants are allowed to attend the event. Non-participants, including children, parents, family members, drivers, and other companions, shall not be permitted inside the venue.
3. Participants are required to **wear official school or district collared shirts** for easy identification.
4. **Valid IDs** are required for verification upon entry and during the claiming of incentives.

B. Seating Arrangement

1. A separate memorandum shall be issued containing the seat plan, which specifies the assigned locations of each district or delegation, organized into clusters.
2. Each participant shall occupy only one (1) assigned seat throughout the event; transferring to another seat must be avoided.
3. All attendees are expected to follow the guidance of the Incident Command System (ICS) Team and PGQ Support Personnel to maintain order and safety.
4. Oral presenters and performers shall remain in the front right side of the venue, adjacent to the Sound and Technical Room, until they are called for their presentation or performance.
5. Poster presenters shall remain seated in their respective group-designated areas and occupy seats nearest the exit to facilitate prompt access in the event they are called to address concerns regarding their posters.



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6. A holding area is also provided behind the stage for group performers who are next in line.

C. Documentary Requirements

1. Refer to **Enclosure No. 3** for the detailed information on the preparation of documentary requirements.

D. Transportation

1. The Provincial Government of Quezon (PGQ) shall provide official service vehicle/s to transport performers assigned to the event clusters at the Quezon Convention Center for the duration of the convention.
2. Performers shall coordinate directly with Mr. Jay S. Alfaro, Chair, Committee on Performance, relative to the transportation schedule and other transport arrangements before the event.

E. Claiming of Incentives

1. School Heads and Public Schools District Supervisors (PSDSs) shall wait for the official announcement regarding the schedule for the release of incentives. Representatives are advised **not to arrive ahead of their designated schedule** or loiter around the claiming area to prevent inconvenience, delays, and overcrowding.
2. During the distribution of incentives, School heads and PSDSs must follow the proper queuing sequence. Cutting in line is strictly prohibited to maintain order and fairness.
3. During the claiming process, all claimants shall follow the directions of the PGQ personnel and the Incident Command System (ICS) Team when entering, moving within, and exiting the venue to ensure proper crowd control and security.
4. The School Head or the PSDS must be personally present during the event or when claiming incentives to validate the accuracy and authenticity of the submitted appearance form.
5. For any concerns regarding the claiming of incentives, School Heads are advised to coordinate **respectfully and patiently** with the PGQ personnel for appropriate assistance.



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F. Food Distribution

1. Food packs for participants shall be distributed directly to their assigned seats.
2. For any food concerns, kindly approach the nearest Technical Working Group (TWG) member in your area for immediate assistance.
3. Food packs for health personnel, Technical Working Group (TWG) members, PGQ support personnel, and performers shall be released through their designated representatives. Each group shall designate one representative to claim the food packs and ensure that all recipients sign the acknowledgment (recipient) list. After all signatures have been completed, the representative shall return the recipient list to the Food Committee Chair, Dr. Carmen Macatugob, or to any member of the Food Committee.
4. Meals for VIPs and guests shall be served buffet-style at the designated dining area located behind the stage, located on the right side of the venue.
5. All participants are expected to help maintain the cleanliness of the venue. Schools are required to bring trash bags for their used food containers and other waste materials and to place all collected garbage at the designated collection points along the aisles and in front of the venue after the event.

G. Health

1. All participants are encouraged to bring personal hygiene items, including but not limited to sanitary napkins, tissue, soap, a toothbrush, and toothpaste, to ensure their comfort and personal hygiene throughout the event.
2. Participants are advised to familiarize themselves with the location of the designated health stations within the venue and to seek assistance there for any medical emergencies or health-related concerns.
3. Participants with existing medical conditions, those taking maintenance medications, are advised to bring their prescribed medicines during the activity.
4. For health and safety reasons, senior citizens, pregnant individuals, and persons with disabilities are strongly discouraged from attending the event unless their presence is essential and they are medically fit to participate.



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H. Research Dissemination

1. A separate memorandum shall be issued indicating the list of oral and poster presenters, as well as other details about the research presentation.
2. An **online orientation** shall be conducted for SDO Quezon research presenters on **August 3, 2026 1:00 p.m.**
3. For SDO Lucena and Tayabas City presenters, researchers shall seek assistance from their respective research coordinators or Senior Education Program Specialist in-charge of Research.
4. The concerns related to the research presentation shall be directed to Maria Bernadit Tupas, SEPS- PAR (Quezon) through 0950-3725608.

I. Raffle

1. Specific guidelines on the raffle activities including the link for the raffle entries shall be provided in the addendum.
2. The school head in charge of ICT or the District ICT coordinator shall ensure that all participants **attending in-person** are included in the submitted online raffle entries.

J. Venue Security and Movement

1. The venue shall serve strictly **as a drop-off and pick-up point** for participants in the Quezon Convention Center. Parking is not allowed within the immediate premises, except for essential vehicles and guests.
2. Valid identification cards (IDs) shall be required upon entry to the venue.
3. Participants shall not be allowed to exit the venue during the activity, except for valid or emergency reasons, subject to certification by their school head.
4. The Quezon Convention Center (QCC) **lobby** shall be designated strictly as a **passageway**; hence, loitering in the area is prohibited. Only performers and TWG members on official duty shall be allowed to stay temporarily in the lobby.
5. The **Poster Exhibit Area** shall be **open to all participants**, except during the inspirational messages of the guest speakers and the oral research presentations, when participants are expected to remain in the main program venue.



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6. The VIP **entrance located at the right side of the QCC** is strictly reserved for visitors and guests. All other participants shall use the main lobby doors for entry and exit.
7. Charging of cellphones and gadgets in the lobby are prohibited for participants.
8. For car pass, DRRM-related, and other security concerns, kindly coordinate with Mr. Arvin Repaso by sending a message through the mobile number 0917-124-8303.

K. Monitoring and Evaluation

1. Participants are encouraged to **provide feedback** on the conduct of the activity by completing the Evaluation and Monitoring Form through the **link or QR code** that will be flashed on the screen and posted in conspicuous areas throughout the venue.



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Enclosure 2 to JDM No. 0652, s. 2026

**Program Management Team and Technical Working Group for the
2026 Quezon Educators' Research Convention (QERC)**

Overall Program Management		
Role	Name of Personnel	Terms of Reference
Chairpersons:	Schools Division of Quezon Rommel C. Bautista, EdD Schools Division Superintendent Schools Division of Lucena City Susan DL Oribiana Schools Division Superintendent Schools Division of Tayabas City Celedonio B. Balderas Jr. Schools Division Superintendent	Provide overall direction and approval for the planning, coordination, and implementation of the 2026 QERC.
Co-chairpersons	Schools Division of Quezon Aris S. Barrago Lorena S. Walangsumbat Roselyn Q. Golfo Assistant Schools Division Superintendents Schools Division of Lucena City Edenia O. Libranda Assistant Schools Division Superintendent Schools Division of Tayabas City Herbert D. Perez Assistant Schools Division Superintendent	Assist in supervising the preparations and ensure proper coordination among the three Schools Division Offices.
Members	Schools Division of Quezon CID Chief Walter F. Galarosa SGOD Chief Juanito A. Merle Chief Education Supervisors	Provide technical and operational support to ensure the smooth implementation of the activity.
Technical Working Group		
Overall Working Committee Quezon Province		Lead the overall coordination of research presentation and events management for 2026 QERC.
Chairperson	Maria Bernadit M. Tupas	Research Presentation
Co-chairperson	Paul Clifford N. Marquez	Events Management
Members	Abner A. Pureza Regina V. Marino	



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	<i>Akimi Therese M. Asano</i>	
<i>Overall Working Committee Lucena City</i>	<i>Coordinate Lucena City participants, requirements, and assigned tasks for the convention.</i>	
Chairperson	<i>Mary Cleire D. Miguel</i>	<i>Research Focal</i>
Members	<i>Eunice D. King</i>	<i>Payroll Focal</i>
	<i>Preciosa Marie T. Alba</i>	<i>DRRM Focal</i>
<i>Overall Working Committee Tayabas City</i>	<i>Coordinate Tayabas City participants, requirements, and assigned tasks for the convention.</i>	
Chairperson	<i>Regicelle D. Cabaysa</i>	<i>Research Focal</i>
Members	<i>Imee Lynn R. Cabuyao</i> <i>Kathleen J. Dazo</i>	<i>Payroll Focal</i>
	<i>Ariel C. Cabuyao</i>	<i>DRRM Focal</i>
<i>Registration and Attendance</i>	Lead: Regina V. Marino Members: • Jessica C. Mendoza • Leah A. Perez • Hazel Ann S. Camo • Mark Angelo M. Tiusan • Jemaica V. Alvarez • Liezl V. Alcala	<i>Collect attendance sheets from each district and distribute Certificates of Appearance per district.</i>
<i>Performances</i>	Lead: Jay S. Alfaro Members: • Raymond Q. Nieva • Tisha Elaina G. Ventocilla	<i>Coordinate the performers per day and ensure their attendance and readiness for the program.</i>
<i>Program Flow</i>	Lead: Raul R. Agaran Members: SDO Quezon • Gracelyn O. Baer • Gloria F. Magtibay • Arlene M. Tolentino • Sarah D. Oczon SDO Tayabas City • Regicelle D. Cabaysa • La Trisha R. Dalit • Montano L. Agudilla Jr SDO Lucena City • Barbara Jane E. Barron • Karen Jane P. Montero • Kristia C. Frankie	<i>Manage the flow of the program, including transitions, performances, and coordination with the emcees and concerned committees.</i>



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Records	Lead: Sherelyn O. Pardilla	Oversee the submission of documentary requirements and provide technical assistance in the preparation of documents, when necessary.
Physical Arrangement and Restoration	Lead: EPS Fernan T. Seño Members: • Engr. Daniel J. Hutamares • Engr. Gian O. Pardilla • Maria Dolores D. Atienza • Layla Anna B. Magtangob • Edwin P. Formalejo • Ramir J. Fuentes • Milo M. Altovar • Emmanuelito Etino • Warren C. Sugabo • Jayson P. Alcala • Carlos Jr. L. Medenilla • Leandro M. Ayala	Prepare and restore the venue, including seating arrangement, stage/LED setup, tarpaulins, poster exhibit area, supplies distribution area, registration area, and health station.
Safety and Security Incident Command System	Lead: Arvin P. Repaso Members: Quezon ICS Team, SDO DRRM Safety Officers DRRM Focal (SDO Tayabas and Lucena)	Ensure venue security, crowd management, emergency readiness, and coordination with safety personnel.
Sound System/ AVP:	Lead: Wilbert B. Porteza Members: • Rommel T. Oczon • Mark Nicko Quindoza	Coordinate the sound system setup and testing to ensure clear audio throughout the venue. Prepare and organize program slides, AVPs, and oral presentation files before the event.
Health and Wellness	Lead: Teresita M. Abella Members: • Jose Macario Ernie V. Patiño • Heidie H. Gabriel • All Health and Dental Personnel Deployed in the District	Provide health support during the activity and bring essential medical equipment and basic medicines.



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Food	Lead: Carmen H. Macatugob Members: - Asuncion C. Ilao - Joseph E. Jarasa - Maria Dylin G. Garcia - Laarni Rose R. Gutierrez - Buena D. Jaro - Arlene P. Coronado - Maricris M. Grobador - Adeline A. Buenafe - Maria Cherryl J. Manongsong - German E. Deza - Frank Frederick R. Laurora - Ananias R. Agunias	Distribute food according to the approved number of participants and ensure proper signing of meal attendance sheets.
Invitation	Lead: Jee Ann O. Borines Members: - Joe Angelo L. Basco - Clarissa G. Casaño - Ronnjemelle A. Rivera - Sielo Maureen S. Deveza - Mercedita C. Lanot - Margaret T. Villaluz	Prepare, print, and distribute invitations to guests and participants based on the approved program.
Research Presentation	Lead: Maria Bernadit M. Tupas Members: 56 School Heads in Charge of Research in the District (ShiRD) - Schools Division Research Committees (Quezon, Tayabas, Lucena) - QERC Research Presentation Committee	Evaluate and select research presenters based on the theme. Provide guidance and technical assistance to oral and poster presenters.
Cluster 1	Ma. Teresa T. Mago, Principal I Nea A. Besmonte, Asst. Principal II Maricon V. Estrellado, Principal I Redentor M. Casinillo, OIC – MT I Arvin A. Morata, Head Teacher III	Distribute supplies to recipients and ensures that all documents are duly signed
Cluster 2	Eduardo M. Talaman, Principal I Elizabeth F. Gutierrez, Principal I Maria E. Cantos, Principal I Jan Christopher R. Café, Principal I	



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Cluster 3	Guadalupe C. De Jesus, Principal I Ann Arcissa A. Nilooban, Principal I Arnel E. Tinamisan, Principal II John C. Chua, Principal I Annie Marie Diokno, Principal I	
Cluster 4	Jerson D. Jolo, Principal I Ma. Lila Medea L. Labios, Principal II Mary Jane D. Patiño, Principal I Thelma E. Manalo, Principal III	
Cluster 5	Mary Ann L. Sarmiento, Principal II Christine C. Fulay, Head Teacher I Ramil A. Borreo, Principal I Priscilla R. Mortiz, Principal I Janet N. Suaverdez Principal-III Marife E. Gonzales, ADAS II Myrafe M. Evardome, ADAS II Sandy E. Solina, ADAS II	
Supplies and Training Kits Distribution	Lead: Carla Jobelle A. Culajara Members: - Personnel from SDO Quezon GSU - DepEd Quezon Supply Personnel	Distribute supplies, tokens, and training kits and ensure proper documentation of released items.
Reception	Lead: Joan Alejaida A. Mauhay Members: - Gilbert C. Alva - Jaime F. Zara Cluster 1 Carla Marie D. Carandang Cluster 2 Caridad C. Grimaldo Cluster 3 Minda Buerano Cluster 4 Nimpha L. Reyes Cluster 5 Estelita A. Estrella	Welcome guests and VIPs, provide leis when applicable, and assist them to their designated seats.
Monitoring and Evaluation	Lead: Michelle G. Duma Members: - Mary Joyce S. Montaña - Paul Justine C. Zoleta	Ensure the completion of the evaluation form via link and consolidate the results for reporting and program improvement.
Event Publication and Documentation	Lead: Abner A. Pureza Members: TBA (School Publication Adviser)	Prepares the press releases for DepEd in the duration of the activity



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Enclosure No. 3 to JDM 0652, s. 2026

Guidelines on the Preparation of the Documentary Requirements for the Provincial Government's Honoraria (Cash Incentive), Transportation Allowance, and Other Incidental Expenses for Teaching, Teaching-Related, and Non-Teaching Personnel

The following set of guidelines is issued to the field for guidance in the preparation of the documentary requirements for teaching, teaching-related, and non-teaching personnel, which the Provincial Government of Quezon provides:

1. Eligible Recipients:

- Only employees holding **permanent appointments** and **locally and MOOE-funded Casual, Job Order (JO), or Contract of Service (COS) appointments** as of **May 29, 2026**, who remain in active service during the scheduled dates of the **2026 QERC**, shall be entitled to receive the corresponding **honorarium (cash incentive)**.
- Locally and MOOE-funded employees shall submit a duly signed certification.
- **Learning Support Assistants (LSAs), IP Kalilayan Teachers** funded by the Provincial Government, and **MOOE-funded personnel hired through an agency** shall likewise be eligible to receive the honorarium (cash incentive), provided they meet the prescribed eligibility requirements.
- **Canteen and PTA-funded employees are not entitled** to receive the honoraria (cash incentive).

2. Preparation of Documentary Requirements:

- Official templates may only be accessed through this link:

Link	QR Code
https://tinyurl.com/QERC-2026-TEMPLATES	

- Please be reminded that any **modification or alteration to the official forms/templates is strictly prohibited**. This includes, but is not limited to, changes in the header, footer, layout, font, and other formatting elements.
- All documents must be printed on **long bond paper (8.5" x 13")**.
- The documentary requirements **shall be prepared per school**.
- The documentary requirements for each specific office are outlined in Tables 1 to 6 and must be submitted in an **individual folder with a label, fastened**, and with **LETTER ear tags** for uniformity and ease of processing.



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- Folder labels shall indicate the **SDO Name, School District (if applicable), School Name, and Folder Title** on the **front cover**, and **Folder Title** on the **side tab (ear)**. Please download folder label available in the attached centralized repository link.

- Folder Color Coding:**

Cluster No.	Color
1	Blue
2	Pink
3	Yellow
4	Purple
5	Orange

- Attachment of a **checklist** to an individual folder is **required**.
- For schools without an officially designated School Head, the **Public Schools District Supervisor (PSDS)** shall be responsible for reviewing and signing the required documents. In the absence of an assigned **PSDS**, the **Assistant Schools Division Superintendent (ASDS)** shall perform this function.
- For schools whose **School Head is scheduled for transfer** to another school prior to the scheduled dates of the 2026 QERC, the required documents shall be reviewed and signed by the **incoming School Head**. If no incoming School Head has been designated, the assigned **PSDS** shall perform the function.

Table No. 1 - Folder 1

Folder Title: Honoraria (Cash Incentive) – Accounting Copy

No. of Copies	Documents	Signatory	Remarks
2	a. Payroll	SDS / ASDS	- The maximum allowable amount for honoraria (cash incentive) is Php 3,500.00 only. - The designated contact person must always be reachable to answer queries. - Strict compliance with the following must be observed: ✓ alphabetical arrangement of names. ✓ names and designation in capital letters. ✓ accuracy in the spelling and middle initials of recipients' names.



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No. of Copies	Documents	Signatory	Remarks
			✓ consistency of names throughout the supporting documents. ✓ completeness and consistency of recipients' signature strokes. • If the list of recipients does not occupy all available rows, write "NOTHING FOLLOWS" on the row immediately after the last recipient's name. • Warm bodies shall serve as the basis for the preparation of the payroll. • Tax Identification Number (TIN) is required.
1	b. Certification of Eligible Recipients (Honoraria - Cash Incentive)	School Level • Certified by: School Head • Noted by: SDS/ASDS SDO Level • Certified by: HRMO II • Noted by: SDS/ASDS	• Names must appear in the same order as listed in the payroll.
1	c. Certification of Locally and MOOE-Funded Employees	School Level Locally Funded • Certified by: LGU - Local Chief Executive • Noted by: School Head MOOE Funded • Certified by: School Head • Noted by: SDS/ASDS	• Specific duration of service must be indicated. • Examples: ✓ From January 01, 2026, to October 10, 2026 ✓ From January 01, 2026 to December 31, 2026



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No. of Copies	Documents	Signatory	Remarks
		SDO Level Locally Funded • Certified by: LGU-Local Chief Executive • Noted by: SDS/ASDS MOOE Funded • Certified by: HRMO II • Noted by: SDS/ASDS	
1	d. Certified True Copy of Obligation Request	CTC by PGO Personnel	• To be inserted by the PGO Staff
1	e. Certified True Copy of Project Design	CTC by PGO Personnel	• To be inserted by the PGO Staff

Table No. 2 - Folder 2

Folder Title: Transportation Allowance – Accounting Copy

No. of Copies	Documents	Signatory	Remarks
2	a. Payroll	Refer to Table No.1	• Transportation allowance will be based on the prevailing fare rate from the official station to Quezon Convention Center, Lucena City. • The maximum allowable amount for transportation is Php 300.00 only.
1	b. Certification of Eligible Recipients (Transportation Allowance)	Refer to Table No.1	• Names must appear in the same order as listed in the payroll.
1	c. Certification of Locally and MOOE-Funded Employees	Refer to Table No.1	• Refer to remarks in Table No. 1



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No. of Copies	Documents	Signatory	Remarks
1	d. Travel Order	School Level For SDO Quezon & Lucena • Requested by: School Head • Recommended by: PSDS • Approved by: ASDS For SDO Tayabas • Requested by: School Head • Recommended by: ASDS • Approved by: SDS SDO Level • Requested by: HRMO II • Recommended by: ASDS • Approved by: SDS	• Names must appear in the same order as listed in the payroll.
1	e. Certificate of Prevailing Rate for Fare	Certified by LGU	• To be secured from the Municipal Treasurer's Office of the respective LGU. • Schools located beyond the 50-kilometer radius are not required to attach the certification. • Please refer to Division Memorandum Nos. 910 and 990, s. 2022 for guidance on the geographical location classification.
1	f. Certified True Copy of Obligation Request	CTC by PGO Personnel	• Refer to remarks in Table No. 1
1	g. Certified True Copy of Project Design	CTC by PGO Personnel	• Refer to remarks in Table No. 1



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Table No. 3 - Folder 3

Folder Title: Honoraria (Cash Incentive) – PTO Copy

No. of Copies	Documents	Signatory	Remarks
1	a. Payroll	Please refer to Table No.1	- Refer to remarks in Table No. 1 - Names and signatures shall match in the SPA and the government ID to be presented.
1	b. SPA with a photocopy of the ID of the representative and beneficiaries	Attorney-in-Fact 2 Witnesses	- Names in the SPA and the photocopies of valid IDs must match the order of names in the payroll for easier review and verification. Valid IDs: ✓ National ID / digital ID printed with picture ✓ GSIS ID ✓ Driver's License ✓ PRC ID ✓ Voter's certification or ID with picture ✓ Barangay Certification with picture ✓ Senior Citizen's ID ✓ Philhealth ID /Digital ID generated from eGov with picture ✓ TIN ID card with picture/ Digital ID generated from eGov with picture ✓ Passport - ID must be valid at the time of payout. - Arrange the photocopies of valid IDs with four (4) to six (6) IDs per long bond paper. Each photocopied ID shall include three (3) original/wet signature specimens. Number each ID according to its corresponding order in the payroll.



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No. of Copies	Documents	Signatory	Remarks
			- Only valid government-issued IDs are accepted. - The consistency of names and signatures in the SPA and ID must be observed. - It is highly discouraged to assign a representative who is pregnant or in poor health to avoid delays or complications during transactions. - In the "Attorney-in-Fact" section, the names of the authorized personnel shall be connected by "OR" instead of "AND" to indicate that only one (1) authorized person is allowed to claim the cash.
1	c. Certificate of Appearance	School Level For SDO Quezon & Lucena Checked by: School Head Noted by: PSDS For SDO Tayabas Checked by: School Head Noted by: SDS/ASDS SDO Level Checked by: AO V, Admin Noted by: SDS/ASDS	- Names must match the order in the payroll. - The immediate supervisor on the scheduled date shall monitor actual attendance. Non-attendance must be indicated in the "Remarks" section and countersigned by the next higher authority of the immediate supervisor.



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Table No. 4 - Folder 4

Folder Title: Transportation Allowance – PTO Copy

No. of Copies	Documents	Signatory	Remarks
1	a. Payroll	Refer to Table No.1	• Refer to remarks in Table No. 3
1	b. SPA with a photocopy of the ID of the representative and beneficiaries	Attorney-in-Fact 2 Witnesses	• Refer to remarks in Table No. 3
1	c. Certificate of Appearance	Refer to Table No. 3	• Refer to remarks in Table No. 3

Table No. 5 - Folder 5

Folder Title: Training Kit – Provincial School Board Office

No. of Copies	Documents	Signatory	Remarks
2	List of Recipients (Tote Bags)	Distributed by: Maria Christina M. Mortel <i>Assistant Information Officer (PGO)</i> School Level: SDO Quezon • Noted by: ASDS-in-charge SDO Lucena & Tayabas • Noted by: SDS SDO Level: • Noted by: SDS	• Copy to be used for the distribution of Tote Bags • Names must appear in the same order as listed in the payroll. • Under the “Unit/ Office/ Dept./ Agency/ Organization/ Brgy./ Municipality” column of the template, enter the official name of the school. • The "Date Received" column shall remain blank and must not be filled out.
2	List of Recipients (Notebooks and Ballpens)		• Copy to be used for the distribution of notebooks and ballpens • Names must appear in the same order as listed in the payroll. • Under the “Unit/ Office/ Dept./ Agency/ Organization/ Brgy./ Municipality” column of the template, enter the official name of the school. • The "Date Received" column shall remain blank and must not be filled out.
2	List of Recipients (Umbrellas)		• Copy to be used for the distribution of umbrellas.



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			- Names must appear in the same order as listed in the payroll. - Under the "Unit/ Office/ Dept./ Agency/ Organization/ Brgy./ Municipality" column of the template, enter the official name of the school. - The "Date Received" column shall remain blank and must not be filled out.
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Table No. 6 - Folder 6

Folder Title: Training Kit (Supporting Documents) – SGOD, SDO Quezon

No. of Copies	Documents	Signatory	Remarks
1	Attendance Sheet	All employees	- Names must match the order in the payroll. - All SDOs shall submit Folder No. 6 to the SGOD of SDO Quezon Province as supporting documents for the Training Kit.
1	Certificate of Appearance	Refer to Table No. 3	- Refer to remarks in Table No. 3 - All SDOs shall submit Folder No. 6 to the SGOD of SDO Quezon Province as supporting documents for the Training Kit.

- Non-compliance** with these provisions, including errors in names, signature inconsistencies, invalid IDs, or incomplete attachments, may result in the **cancellation of the honorarium (cash incentive)**.

3. Schedule of Submission of the Documentary Requirements:

- To ensure the organized and efficient processing of documents, all concerned are **strictly advised to adhere to the deadline for submission scheduled below:**

Deadline	Submit To:
July 30, 2026	SDO Records Section
August 6, 2026	PGO



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4. **Document Processing Workflow:**

For SDO Quezon Province (School Level):

Step	Activity
1	School's Focal Person prepares the documentary requirements.
2	Recipients review and verify the accuracy and completeness of their name and other pertinent details before signing the payroll and all supporting documents.
3	School's Focal Person submits the duly signed documents to the School Head.
4	School Head reviews and verifies the submitted documents to ensure completeness, accuracy, and compliance with the prescribed requirements. ➤ If compliant, the School Head affixes an initial on the payroll beside the SDS/Alternate Signatory portion. <i>(Proceed to Step No.5)</i> ➤ If non-compliant, return the documents for compliance.
5	District Office reviews and verifies the submitted documents to ensure completeness, accuracy, and compliance with the prescribed requirements. ➤ If compliant, PSDS affixes an initial on the payroll beside the SDS/Alternate Signatory portion. <i>(Proceed to Step No.6)</i> ➤ If non-compliant, return the documents for compliance.
6	School/District Liaison Officer submits the verified and reviewed documents to the SDO Records Section.
7	SDO Records Personnel forwards the documents to the Office of the ASDS.
8	ASDS-in-charge signs the documentary requirements and returns them to the Records Section.
9	SDO Records Personnel releases the signed documents to the Liaison Officer.
10	Liaison Officer delivers the documents to the PGQ Receiving Office.
<i>End of process at SDO. (Please refer to the PGQ process for the succeeding steps.)</i>	
<i>Note: The School Head assumes full responsibility for any deficiencies, inaccuracies, or omissions in the submitted documentary requirements.</i>	



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For SDO Tayabas City:

Step	Activity
1	Preparation by Administrative Officer (AO): The AO II prepares the payroll along with all necessary attachments.
2	Submission to Division Office: The AO submits the complete payroll documents to the Division Office through the Personnel Section for review and verification: ➤ If compliant, proceed to step 3 ➤ If non-compliant, personnel section returns the documents for correction.
3	The Personnel Section submits the verified documents to the SDO Records Section.
4	The SDO Records Section forwards the documents to the SDS Office.
5	Approval by SDS: The Schools Division Superintendent (SDS) signs all required documents and returns them to the Records Section.
6	SDO Records Section releases the signed documents to the Personnel Section.
7	Submission to Provincial Government of Quezon: The Personnel Section forwards the approved documents to the Provincial Government of Quezon for processing.
<i>End of process at SDO. (Please refer to the PGQ process for the succeeding steps.)</i>	

For SDO Lucena City:

Step	Activity
1	Payroll Preparation: The AO IIs of schools prepare the payroll, including all required supporting documents.
2	Initial Submission to the Division Office: The completed payroll documents are submitted by the AO to the Personnel Unit for initial assessment and validation. If compliant , the documents move forward to the next step. If found non-compliant , the Personnel Unit returns them for necessary revisions.
3	Routing and Verification: Upon successful validation, the Personnel Unit transmits the documents to the Records Section of the SDO for logging and further routing.
4	Endorsement to the Schools Division Superintendent (SDS):



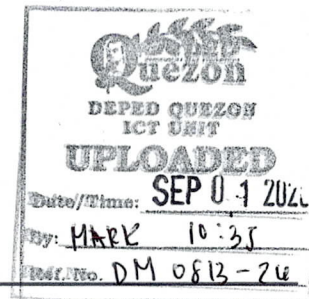
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Step	Activity
	The Records Unit forwards the verified documents to the Office of the SDS for final review and approval. The SDS reviews and affixes the necessary signatures.
5	Return and Release of Approved Documents: After approval, the SDS Office returns the signed documents to the Records Unit, which then relays them back to the Personnel Unit.
6	Submission to the Provincial Government of Quezon: The Personnel Unit submits the approved payroll documents to the Provincial Government of Quezon for processing and disbursement.
<i>End of process at SDO. (Please refer to the PGQ process for the succeeding steps.)</i>	



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August 27, 2026

DIVISION MEMORANDUM

No. 813, s. 2026

**ADDENDUM CORRIGENDUM TO JOINT DIVISION MEMORANDUM NO. 0652, S.
2026, RE: 2026 QUEZON EDUCATOR'S RESEARCH CONVENTION**

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
School Heads
All Others Concerned

1. In view of the upcoming **2026 Quezon Educators' Research Convention (Teachers' Convention)**, this Office, through the SGOD-Planning and Research Section, hereby clarifies that the following members of the Technical Working Group (TWG) shall no longer be required to report for the QERC, as follows:

Asuncion C. Ilao Arlene P. Coronado Arlene M. Tolentino

2. Moreover, the reporting dates of the following members of the Research TWG shall be adjusted accordingly:

Name	Previous Schedule	Final Schedule
Ma. Lila Medea L. Labios	Cluster 4 (Sept. 19)	Cluster 5 (Sept. 20)
Redentor M. Casinillo	Cluster 1 (Sept. 5)	Cluster 5 (Sept. 20)
Jerson D. Jolo	Cluster 4 (Sept. 19)	Cluster 1 (Sept. 5)

3. This Office also announces the additional members of the different technical working committees, to wit:

Name of Committee	Additional Members	
Supplies and Training Kits Distribution	Jhoza Cansanay	Juan Paolo Martin D. Culajara
	Jackielyn Marvie Llegado	Ricky Dalwampo



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Contact No.s: (042) 784-0366 | (042) 784-0164 |
(042) 784-0391 | (042) 784-0321
E-mail Address: quezon@deped.gov.ph
Website: <https://quezon.deped.gov.ph>



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Name of Committee	Additional Members	Name of Committee
Records	Earl Maynard J. Atentar Mark S. Porta Michelle P. De Mesa Gabriel G. Abiera	Ma. Ivy O. Maghirang Marisyll Judee G. Mendoza John Christian Menguit
SDS Transport	Jonestor I B. Villarosa	
Incident Command System Team	Florice R. Lagos Clark H. Cadiz Ruel L. Driz Jr. Ralph Angelo E. Gallardo Adriane R. Aragon Angelo L. Apolinar Edwin P. De Castro Ana Marie A. Ofalda Rommel V. Roperez Aurelio L. Mirando IV Elisa J. Mancenido Roldan E. Valenzuela Marlon R. Desilva Albert C. Escobar Hjalmar H. Zacarias Ronald N. Saniel Gilbert A. Pasta Lloyd M. Layosa Rheca V. Nollado Edwin M. Manguiat Cherie Lou A. Dedase Erwin Paul Tagle Menandro R. Evora	Marlon R. Arevalo Michael N. Malabunga Rufino P. Ordillano Jr. Isidro R. Obmasca Jr. Mariazita M. Gallardo Reynan D. Diamante Lecerio F. Del Moro Jr. Louie N. Villanueva Jonny P. Cruzado Christin J. Ricafrente Rogel F. Magsino Arnelio M. Caparida Rosalia T. Vargas Andro M. Recilla Eusebia Cynthia A. De Torres Philip M. Leogo Troy M. Azas Bryan Jose D. Tierra Noel G. Orlanes Christian M. Bulgado Juanito V. Binasa Joel P. De Roxas Ronnie A. Barrera



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	Nomer R. Francia Lorna P. Noblefranca Eduardo E. Condonar Aris H. Sanchez Joseph A. Jubilo Joey O. Balaguer Guillermo D. Orogo Lorenzo H. Obnamia	Leo I. Etorne Regelio P. Villapando Jeanette O. Hufancia Rafael M. Correa Dennis L. Villansin Amiel R. Sario Evelou F. Escosia
DRRM Team (Lucena City)	John Alex Rey Mark Angelo Abadilla Jason Aguilon Reyce Babaran Ace Ferdinand Igloria	Ferdinand Pineda Jonathan Rodriguez Christine Oliveros Harold Cruzena Antonio Tamayo
DRRM Team (Tayabas City)	Ariel Cabuyao Ryan Sombrero Reniel Cabuyao Jundee Rivadinera Mark Kevin Ranillo	Marissa Yacaba Manolito Plasuelo Kleven Isagunde Wareen Cablaida Jerico Nañez
Event Publication and Documentation	Quezon NHS: Santi S. Esteroza Reniel Emerson B. Quisao Gumaca NHS: Paul Alvin O. Verdan Remus Z. Villaverde Dairyl P. Virrey Talipan NHS Jerwin S. Tierra	Polillo NHS: Joey Cathleen E. Evardome Maria Vincey M. Evangelio Mikaela Allou M. Robles Sampaloc ES: Charisse Joyce D. Enriquez

4. Relative to the research presentations, the list of **featured research presenters** from the Schools Divisions of Lucena City and Tayabas City is provided in **Enclosures 1 and 2**.



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5. The following research presenters from DepEd Quezon shall also observe the following **change in the schedule of presentation**:

Name of Presenter	Previous Schedule	Final Schedule
Katrina L. Garcia	Cluster 1 (Sept. 5)	Cluster 2 (Sept. 12)
Lucila A. Virrey	Cluster 1 (Sept. 5)	Cluster 2 (Sept. 12)
John Rey Y. Ayangco	Cluster 4 (Sept. 19)	Cluster 1 (Sept. 5)

6. All members of the Technical Working Group (TWG) who will render services on Saturdays and Sundays shall sign the **Daily Attendance Sheet** available in the registration area. The duly accomplished attendance sheets shall serve as the official basis for filing and processing of **Compensatory Time-Off (CTO) credits**. To facilitate the efficient processing, recording, and monitoring of such credits, the SGOD-Planning and Research Section shall initiate and facilitate the **consolidated filing of CTO applications** for all eligible TWG members based on their **validated attendance and services rendered**.
7. For other important QERC Guidelines, kindly see **Enclosure No. 3**.
8. Also attached hereto are the **seating arrangement** and **indicative program of activities** for the information of all concerned.
9. All participants are encouraged to answer the **QERC daily evaluation link**. QR codes are posted near the bleachers and in accessible areas for easy reference.

tinyurl.com/QERCEval26



For information and appropriate action.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

sgodparmbmt/08/27/2026



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Enclosure No. 3 to DM 813 - 2026

ADDITIONAL GUIDELINES FOR 2026 QERC

A. Entry Arrangements

1. All attendees shall use only their **"School ID" or "Office ID"** (SDO Personnel) upon entry to ensure the security, safety, and legitimacy of attendees during the event. Regarding this, school heads shall provide non-teaching personnel and LGU-funded personnel with their school ID for use during the event.

B. Payroll

1. All school heads shall ensure that **two (2) copies of the Attendance Sheet**, using the prescribed **PGO template**, are submitted to the Registration Section upon entry to the venue. **One copy shall be submitted to the PGO**, while the other shall be kept at the Registration Section as the basis for determining the number of training kits to be distributed. The Attendance Sheet shall reflect **only the names of personnel who are physically present during the event** and shall not be accomplished or signed in advance.
2. The **deadline for the submission of audited papers with compliance** shall be on the following dates:
Cluster 1 – August 28, 2026
Cluster 2 and 3 – September 2, 2029
Cluster 4 and 5 - September 9, 2026

C. Health

1. Be familiar with the location of health stations strategically situated throughout the venue.
2. Bring personal toiletries, tissue, and **napkin**, that will come in handy for personal comfort.
3. Bring your own tumbler and refrain from using single-use plastic bottles. Water refill stations are available near the designated exits of the venue.



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D. Safety and Crowd Control

1. Parking within and around the venue shall be reserved for essential vehicles, delivery vehicles, official guests, and top management personnel with authorized car passes.
2. School heads who will claim the incentives may use the designated parking area near the Sandigan Bayan.

E. Supplies Distribution

1. Only those employees who are **physically present during the event** shall be given the training kits.

F. Poster Presentation

1. Each poster presenter shall set up their research poster as early as 5:00 a.m. at the designated exhibit area (Left and Right Wing). Posters shall be displayed only in the assigned spaces, as indicated by the **corresponding poster presenter numbers** specified in the memorandum. The **poster number guides** are pasted on the floor.

G. Raffle

1. Each school must fill in the following link on or **before September 2, 2026** for the raffle entries.

Schedule	Link to Raffle Entries	QR
September 5 Cluster 1	https://tinyurl.com/TCSept5Cluster1	
September 12 Cluster 2	https://tinyurl.com/TCSept12Cluster2	



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REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE

September 13 Cluster 3	https://tinyurl.com/TCSept13Cluster3	
September 19 Cluster 4	https://tinyurl.com/TCSept19Cluster4	
September 20 Cluster 5	https://tinyurl.com/TCSept20Cluster5	

- The district ICT coordinator shall ensure that all participants attending in person are included in the submitted raffle entries.
- Raffle entries shall be organized by municipality ("Bayan"). Accordingly, municipalities with two or more school districts shall accomplish only one consolidated raffle sheet. For example, the General Nakar raffle sheet shall include participants from both General Nakar I and General Nakar II Districts.

QUEZON EDUCATORS' RESEARCH CONVENTION 2026

QUEZON EDUCATORS' RESEARCH CONVENTION

"Pagkakaisa sa Kaalaman, Kapayapaang Hatid ay Kaunlaran"

September 5, 2026 | Cluster 1 September 19, 2026 | Cluster 4

September 12, 2026 | Cluster 2 September 20, 2026 | Cluster 5

September 13, 2026 | Cluster 3

@ Quezon Convention Center, Lucena City

Mr./Ms./Mrs.

This serves as an invitation

PROGRAM OF ACTIVITIES
Cluster 1 - September 5, 2026 (Saturday)

6:30 – 7:30 a.m.	Arrival and Registration	
7:30 – 8:00 a.m.	Opening Program <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy Statement</i> <i>Bagong Pilipinas Hymn</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	DepEd Quezon Koro Kalilayan
8:00 – 8:30 a.m.	Opening Salvo Presentation of Participants	TERPSICHOREAN Performing Arts Academy, Inc. Paul Clifford N. Marquez & <i>SEPS-SOCMONET-SGOD, SDO Quezon</i> Raul R. Agaran <i>EPS-SGOD, SDO Quezon</i>
8:30 – 8:45 a.m.	Welcome Remarks	Edenia O. Libranda, CESO VI <i>Assistant Schools Division Superintendent, SDO Lucena City</i>
8:45 – 10:00 a.m.	Provincial Governor's Time	Angelina “Doktora Helen” DL. Tan, MD, MBAH <i>Governor</i>
	Introduction of Keynote Speaker	Susan DL. Oribiana, CESO V <i>Schools Division Superintendent, SDO Lucena City</i>
10:00 – 11:00 a.m.	Keynote Address	Keynote Speaker
11:00 – 12:00 n.n.	Research Presentations	Karen Jane P. Montero <i>Mental Health Readiness, Support Systems, and Implementation Conditions in Public Secondary Schools: Basis for a Proposed Framework, School Governance & Operation Division</i> Albert D. Sarmiento <i>Mental Health Awareness of School Heads: Challenges and Opportunities for Leadership and Management in Sariaya East District</i>
12:00 n.n. 1:00 p.m.	Lunchtime cum Entertainment <i>DepEd Quezon Koro Kalilayan</i> <i>TERPSICHOREAN Performing Arts Academy, Inc.</i> <i>RhythMotion Recto High Dance Artists (Tiaong I District)</i> <i>Mischelle Ann L. Labios (SDO Lucena)</i> <i>Charlene P. Bobila (SDO Lucena)</i>	
1:00 – 2:30 p.m.	Awarding of Certificates (Participation/Recognition)	Maria Bernadit M. Tupas, PhD <i>Senior Education Program Specialist</i> Top Management, Presenters, and Participants
2:30 – 3:00 p.m.	Closing Remarks	Epifania F. Carandang, EdD <i>Chief Education Supervisor, SGOD - SDO Lucena City</i>

Home Sweet Home

Simeon B. Ricalde
Cotta National Highschool
Master of Ceremony

PROGRAM OF ACTIVITIES

Cluster 2 - September 12, 2026 (Saturday)

6:30 – 7:30 a.m.	Arrival and Registration	
7:30 – 8:00 a.m.	Opening Program <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy Statement</i> <i>Bagong Pilipinas Hymn</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	DepEd Quezon Koro Kalilayan
8:00 – 8:30 a.m.	Opening Salvo Presentation of Participants	TERPSICHOREAN Performing Arts Academy, Inc. Paul Clifford N. Marquez & <i>SEPS-SOCMONET-SGOD, SDO Quezon</i> Raul R. Agaran <i>EPS-SGOD, SDO Quezon</i>
8:30 – 8:45 a.m.	Welcome Remarks	Rommel C. Bautista, CESO V <i>Schools Division Superintendent, SDO Quezon</i>
8:45 – 10:00 a.m.	Provincial Governor's Time	Angelina "Doktora Helen" DL. Tan, MD, MBAH <i>Governor</i>
	Introduction of Keynote Speaker	Juanito A. Merle, EdD <i>Chief Education Supervisor-SGOD, SDO Quezon</i>
10:00 – 11:00 a.m.	Keynote Address	Keynote Speaker
11:00 – 12:00 n.n.	Research Presentations	Ma. Lourdes T. Matibag <i>Enhancing the Performance of Hearing-Impaired Learners in Sign Language (Greetings and Polite Expressions) through TV-Based Instruction</i> Sharmaine A. Efondo <i>Enhancing Students' Self-Esteem in Araling Panlipunan Discussions through Points-Based Reward System in Grade 7 of Guinayangan National High School</i>
12:00 n.n. 1:00 p.m.	Lunchtime cum Entertainment <i>DepEd Quezon Koro Kalilayan</i> <i>TERPSICHOREAN Performing Arts Academy, Inc.</i> <i>Chichers Sync Dancesports Society (Infanta District)</i> <i>Francis Jay R. Avellanada (General Nakar II)</i>	
1:00 – 2:00 p.m.	Awarding of Certificates (Participation/Recognition)	Maria Bernadit M. Tupas, PhD <i>Senior Education Program Specialist</i> Top Management, Presenters, and Participants
2:00 – 3:00 p.m.	Closing Remarks	Ferdinand T. Glor, PhD <i>OIC-Assistant Schools Division Superintendent, SDO Quezon</i>

Home Sweet Home

Dominic Cecilio P. Almirez
Dr. Maria Pastrana National High School
Master of Ceremony

PROGRAM OF ACTIVITIES
Cluster 3 - September 13, 2026 (Sunday)

6:30 – 7:30 a.m.	Arrival and Registration	
7:30 – 8:00 a.m.	Opening Program <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy Statement</i> <i>Bagong Pilipinas Hymn</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	DepEd Quezon Koro Kalilayan
8:00 – 8:30 a.m.	Opening Salvo Presentation of Participants	TERPSICHOREAN Performing Arts Academy, Inc. Paul Clifford N. Marquez & <i>SEPS-SOCMONET-SGOD, SDO Quezon</i> Raul R. Agaran <i>EPS-SGOD, SDO Quezon</i>
8:30 – 8:45 a.m.	Welcome Remarks	Rommel C. Bautista, CESO V <i>Schools Division Superintendent, SDO Quezon</i>
8:45 – 10:00 a.m.	Provincial Governor's Time	Angelina “Doktora Helen” DL. Tan, MD, MBAH <i>Governor</i>
	Introduction of Keynote Speaker	Walter F. Galarosa, PhD <i>OIC-Chief Education Supervisor-CID, SDO Quezon</i>
10:00 – 11:00 a.m.	Keynote Address	Keynote Speaker
11:00 – 12:00 n.n.	Research Presentations	Lee An D. Cruzat <i>Navigating Stressors And Stress Relievers that Affect the Skill Set Development of Senior High School Learners In Tagkawayan National High School (School Year 2024-2025)</i> Gomar Recel V. Tan <i>Breaking The Chain: Mainstreaming Gender Equality Thru Project Eagle (Enactment and Adoption of GAD Decalogue for Learners and Education)</i>
12:00 n.n. 1:00 p.m.	Lunchtime cum Entertainment	<i>DepEd Quezon Koro Kalilayan</i> <i>TERPSICHOREAN Performing Arts Academy, Inc.</i> <i>Silayag Cultural Dance Troupe (Quezon District)</i> <i>Linang Kamalayan Dance Troupe (Lopez West District)</i> <i>Indak Kalilayan (Calauag West District)</i>
1:00 – 2:00 p.m.	Awarding of Certificates (Participation/Recognition)	Maria Bernadit M. Tupas, PhD <i>Senior Education Program Specialist</i> Top Management, Presenters, and Participants
2:00 – 3:00 p.m.	Closing Remarks	Lorena S. Walangsumbat, EdD <i>OIC-Assistant Schools Division Superintendent, SDO Quezon</i>

Home Sweet Home

Zaldy O. Bueno
Gumaca National High School
Master of Ceremony

PROGRAM OF ACTIVITIES

Cluster 4 - September 19, 2026 (Saturday)

6:30 – 7:30 a.m.	Arrival and Registration	
7:30 – 8:00 a.m.	Opening Program <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy Statement</i> <i>Bagong Pilipinas Hymn</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	DepEd Quezon Koro Kalilayan
8:00 – 8:30 a.m.	Opening Salvo Presentation of Participants	TERPSICHOREAN Performing Arts Academy, Inc. Paul Clifford N. Marquez & <i>SEPS-SOCMONET-SGOD, SDO Quezon</i> Raul R. Agaran <i>EPS-SGOD, SDO Quezon</i>
8:30 – 8:45 a.m.	Welcome Remarks	Celedonio B. Balderas Jr. <i>Schools Division Superintendent, SDO Tayabas City</i>
8:45 – 9:00 a.m.	Message of Support	Carlito D. Rocafort, CESO III <i>Director IV</i> <i>Region IV-A CALABARZON</i>
9:00 – 10:00 a.m.	Provincial Governor's Time	Angelina "Doktora Helen" DL. Tan, MD, MBAH <i>Governor</i>
	Introduction of Keynote Speaker	Imelda C. Raymundo, PhD <i>Chief Education Supervisor, SGOD - SDO Tayabas City</i>
10:00 – 11:00 a.m.	Keynote Address	Hon. Juan Edgardo "Sonny" M. Angara <i>Secretary of Education – Department of Education</i>
11:00 – 12:00 n.n.	Research Presentations	Cristopher L. Cablaida <i>Building Resilience: Its Implication to SARDO's Learning Recovery, Buenaventura Alandy National High School</i> Daryl R. Peñaroyo <i>Gender and Development Awareness Among Grade 6 Pupils of Rosendo Algenio Elementary School: An Assessment of Knowledge and Perceptions</i>
12:00 n.n. 1:00 p.m.	Lunchtime cum Entertainment <i>DepEd Quezon Koro Kalilayan</i> <i>TERPSICHOREAN Performing Arts Academy, Inc.</i> <i>Pagbilao Teachers Dance Company (Pagbilao District)</i> <i>Maestro MSMSAT Movers (Mauban North District)</i> <i>Dionisio Barredo Jr. (SDO Tayabas)</i> <i>Charlene I. Villaverde (SDO Tayabas)</i>	
1:00 – 2:00 p.m.	Awarding of Certificates (Participation/Recognition)	Maria Bernadit M. Tupas, PhD <i>Senior Education Program Specialist</i> Top Management, Presenters, and Participants
2:00 – 3:00 p.m.	Closing Remarks	Herbert D. Perez, CESO VI <i>Assistant Schools Division Superintendent, SDO Tayabas City</i>

Home Sweet Home

Dexter A. Caagbay & Regicelle D. Cabalsa
SDO Tayabas City
Masters of Ceremony

PROGRAM OF ACTIVITIES

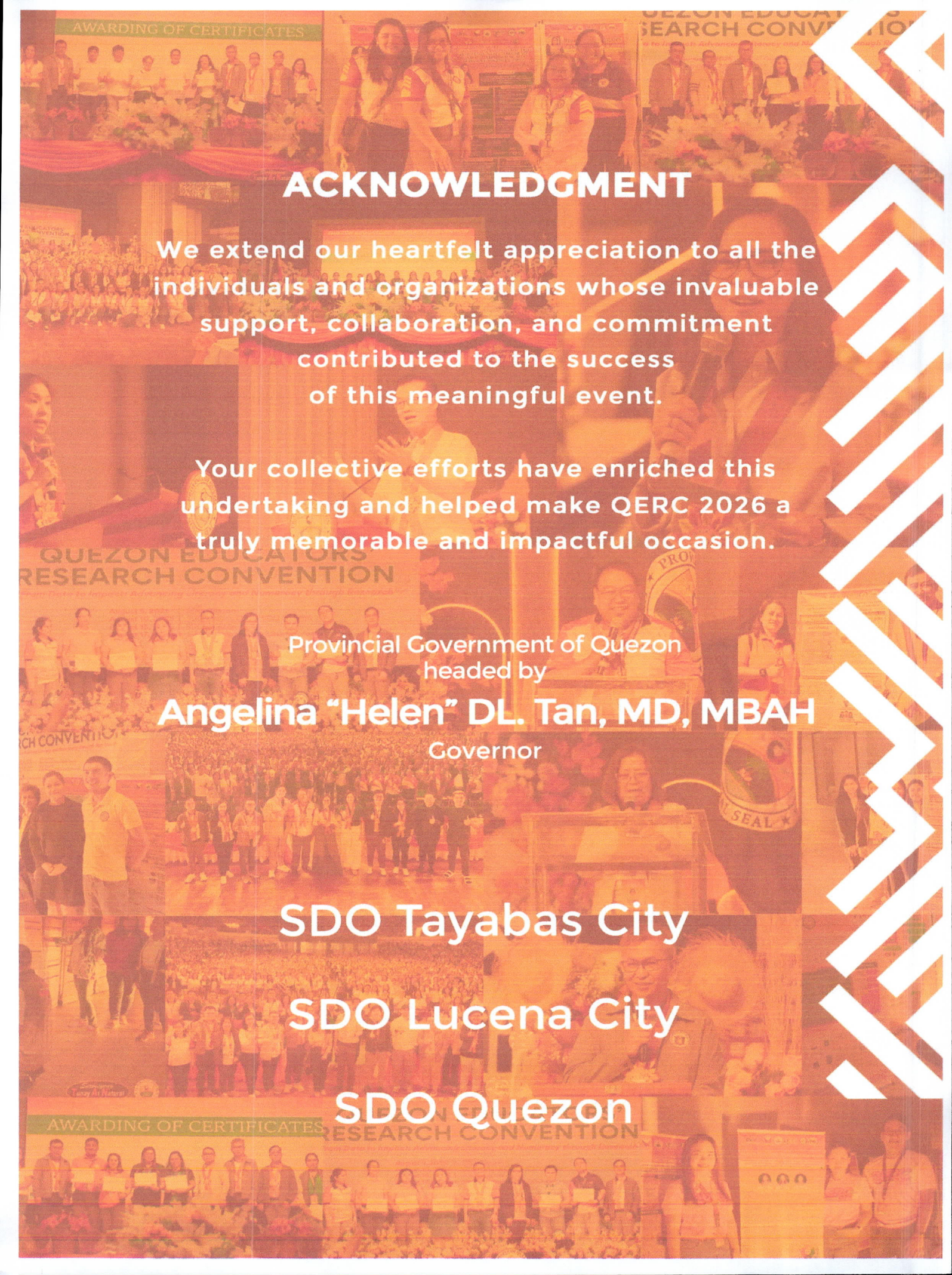
Cluster 5 - September 20, 2026 (Sunday)

6:30 – 7:30 a.m.	Arrival and Registration	
7:30 – 8:00 a.m.	Opening Program <i>National Anthem</i> <i>Doxology</i> <i>DepEd Quality Policy Statement</i> <i>Bagong Pilipinas Hymn</i> <i>CALABARZON March</i> <i>Quezon Hymn</i>	DepEd Quezon Koro Kalilayan
8:00 – 8:30 a.m.	Opening Salvo Presentation of Participants	TERPSICHOREAN Performing Arts Academy, Inc. Paul Clifford N. Marquez & <i>SEPS-SOCMONET-SGOD, SDO Quezon</i> Raul R. Agaran <i>EPS-SGOD, SDO Quezon</i>
8:30 – 8:45 a.m.	Welcome Remarks	Rommel C. Bautista, CESO V <i>Schools Division Superintendent, SDO Quezon</i>
8:45 – 9:00 a.m.	Message of Support	Carlito D. Rocafort, CESO III <i>Director IV</i> <i>Region IV-A CALABARZON</i>
9:00 – 10:00 a.m.	Provincial Governor's Time	Angelina "Doktora Helen" DL. Tan, MD, MBAH <i>Governor</i>
	Introduction of Keynote Speaker	Lorena S. Walangsumbat, EdD <i>OIC-Assistant Schools Division Superintendent, SDO Quezon</i>
10:00 – 11:00 a.m.	Keynote Address	Hon. Juan Edgardo "Sonny" M. Angara <i>Secretary of Education – Department of Education</i>
11:00 – 12:00 n.n.	Research Presentations	Gerald C. Porley <i>Implementing Advocacy-Based Climate Education to Enhance Climate Change Awareness Among Key Stage 2 Learners of Rizalino Elementary School Through Project CLIMA (Climate Change Learning and Intervention Management Advocacy)</i>
		Chona P. Formento <i>Teachers' Preparedness and Difficulties Encountered on Disaster Risk Reduction Management (DRRM): Basis for DRRM Guide</i>
12:00 n.n. 1:00 p.m.	Lunchtime cum Entertainment <i>DepEd Quezon Koro Kalilayan</i> <i>TERPSICHOREAN Performing Arts Academy, Inc.</i> <i>Unisan Talent Fusion (Unisan District)</i> <i>Groove Republic (Agdangan District)</i>	
1:00 – 2:00 p.m.	Awarding of Certificates (Participation/Recognition)	Maria Bernadit M. Tupas, PhD <i>Senior Education Program Specialist</i> Top Management, Presenters, and Participants
2:00 – 3:00 p.m.	Closing Remarks	Aris S. Barrago, PhD <i>OIC-Assistant Schools Division Superintendent, SDO Quezon</i>

Home Sweet Home

Raymond Abinales
School
Master of Ceremony

*** Please see the list of Poster Presenters in Division Memorandum No. 699, s. 2026 dated July 30, 2026.



ACKNOWLEDGMENT

We extend our heartfelt appreciation to all the individuals and organizations whose invaluable support, collaboration, and commitment contributed to the success of this meaningful event.

Your collective efforts have enriched this undertaking and helped make QERC 2026 a truly memorable and impactful occasion.

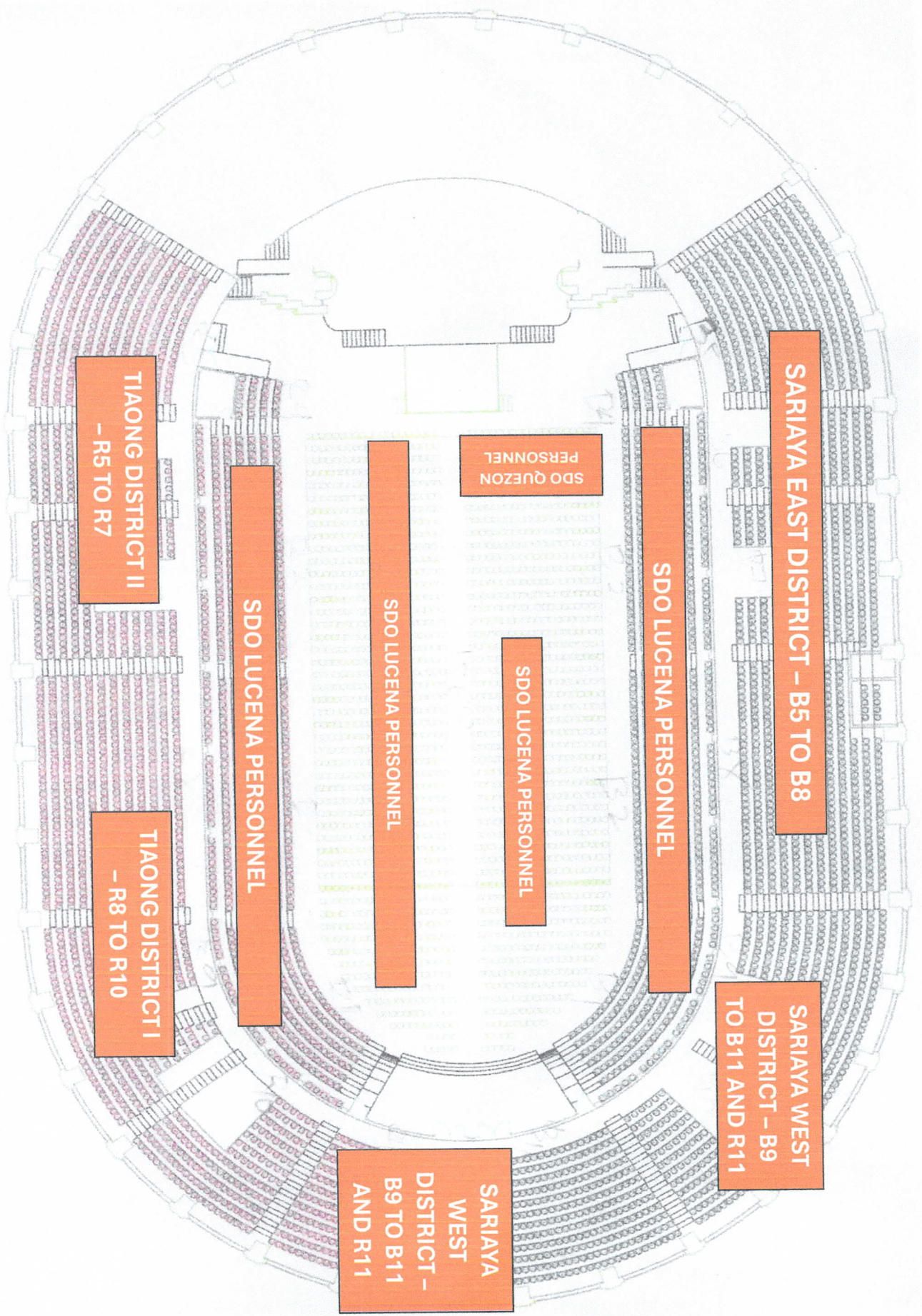
Provincial Government of Quezon
headed by

Angelina “Helen” DL. Tan, MD, MBAH
Governor

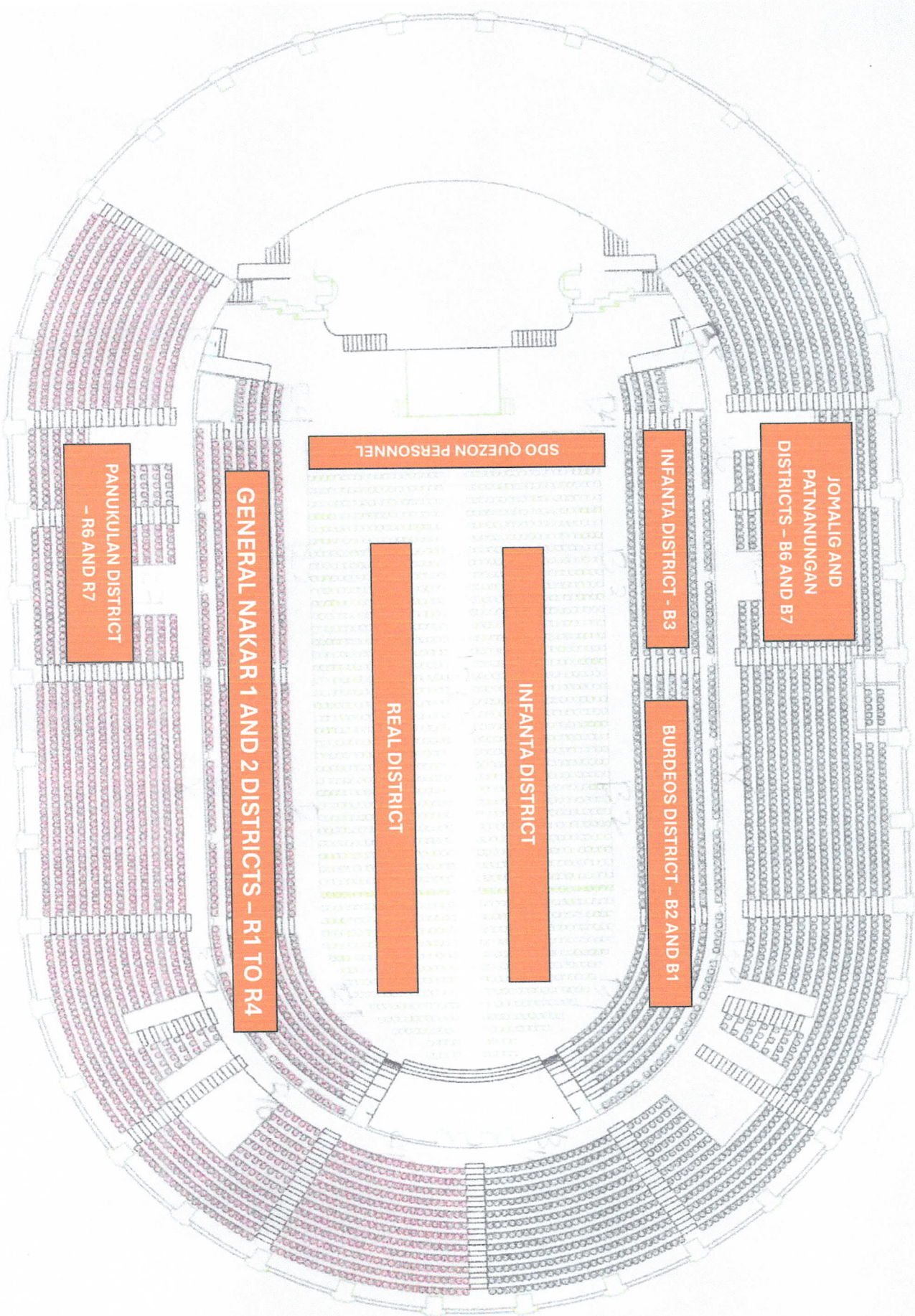
SDO Tayabas City

SDO Lucena City

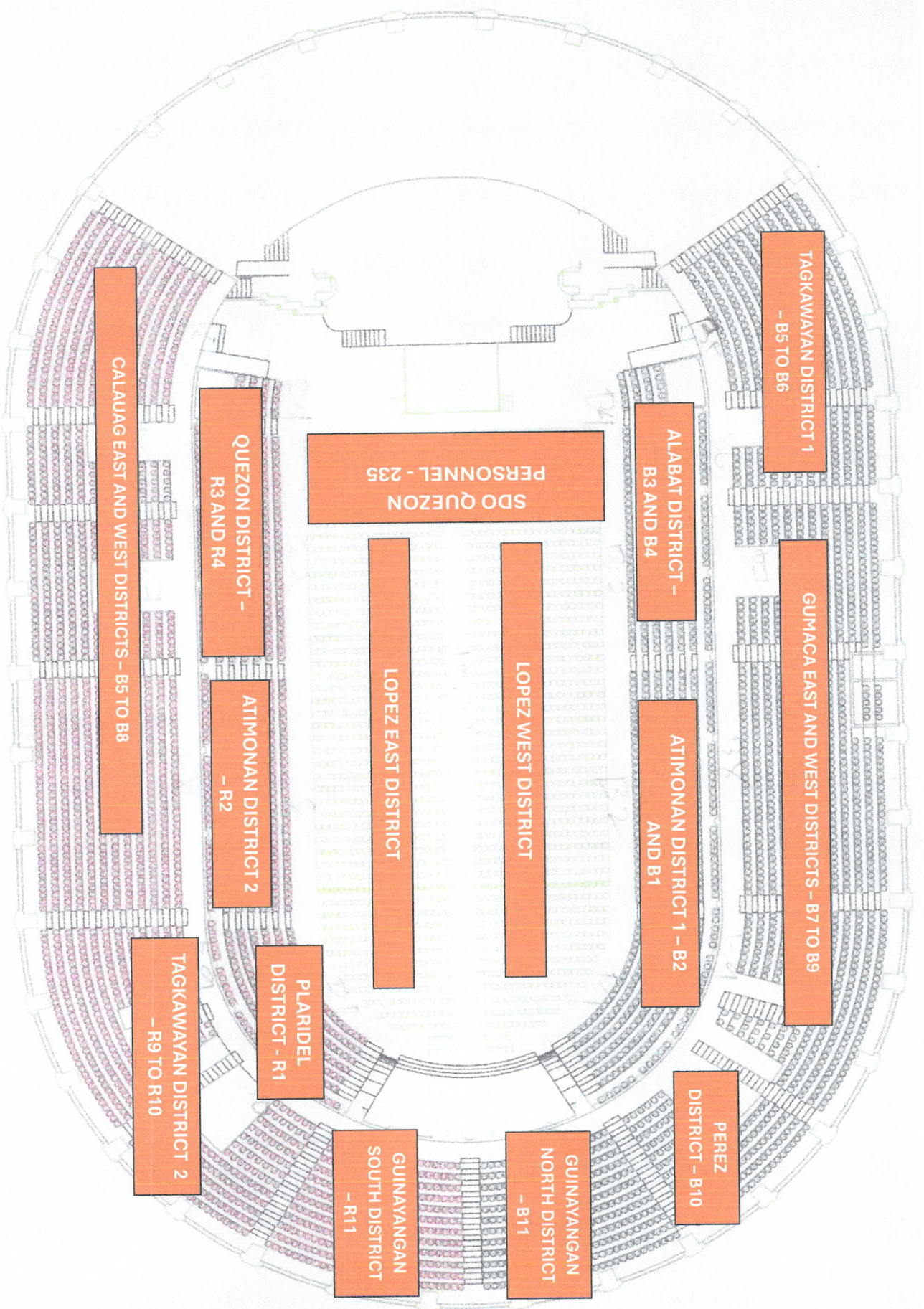
SDO Quezon



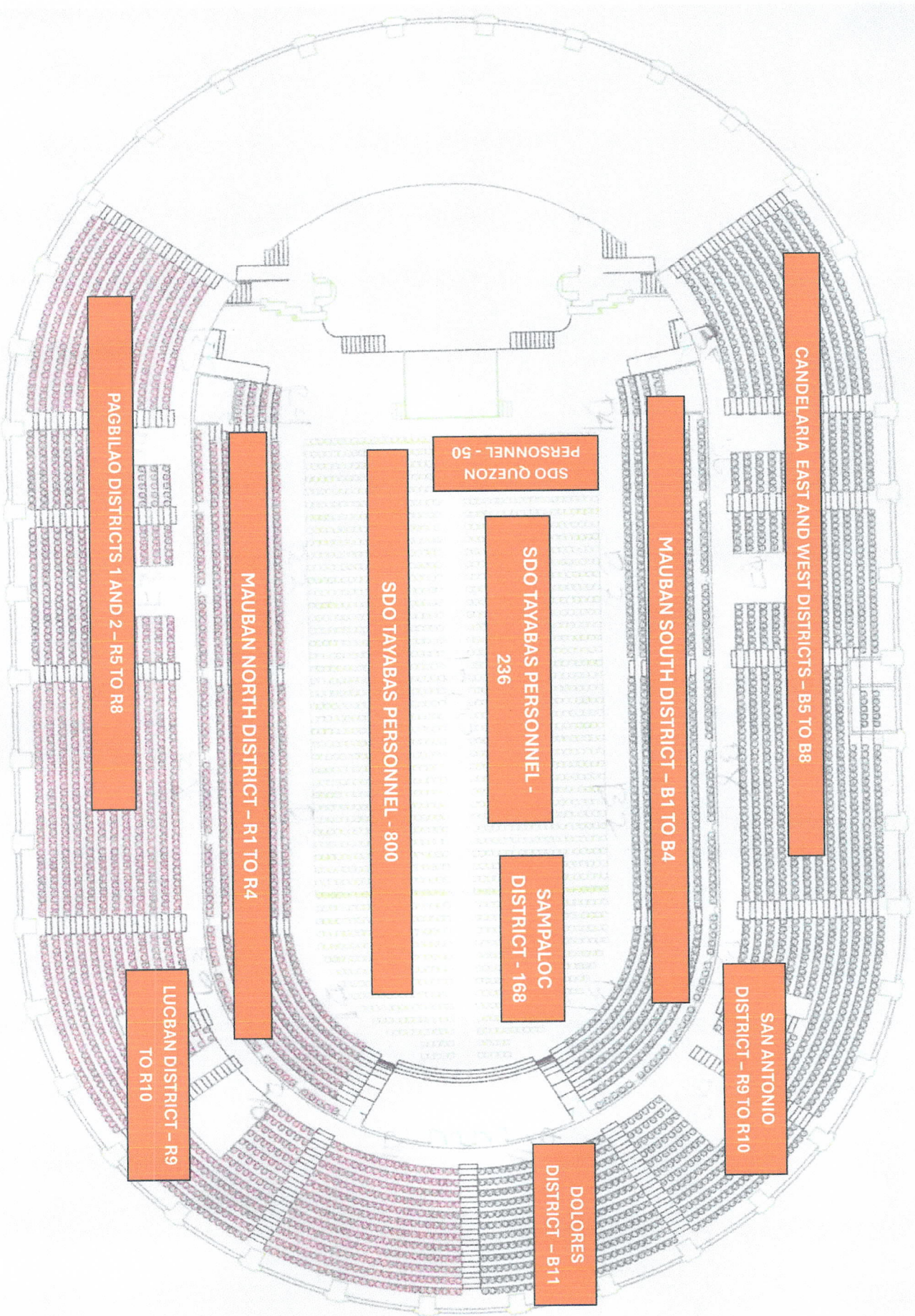
CLUSTER 1 – September 5, 2026



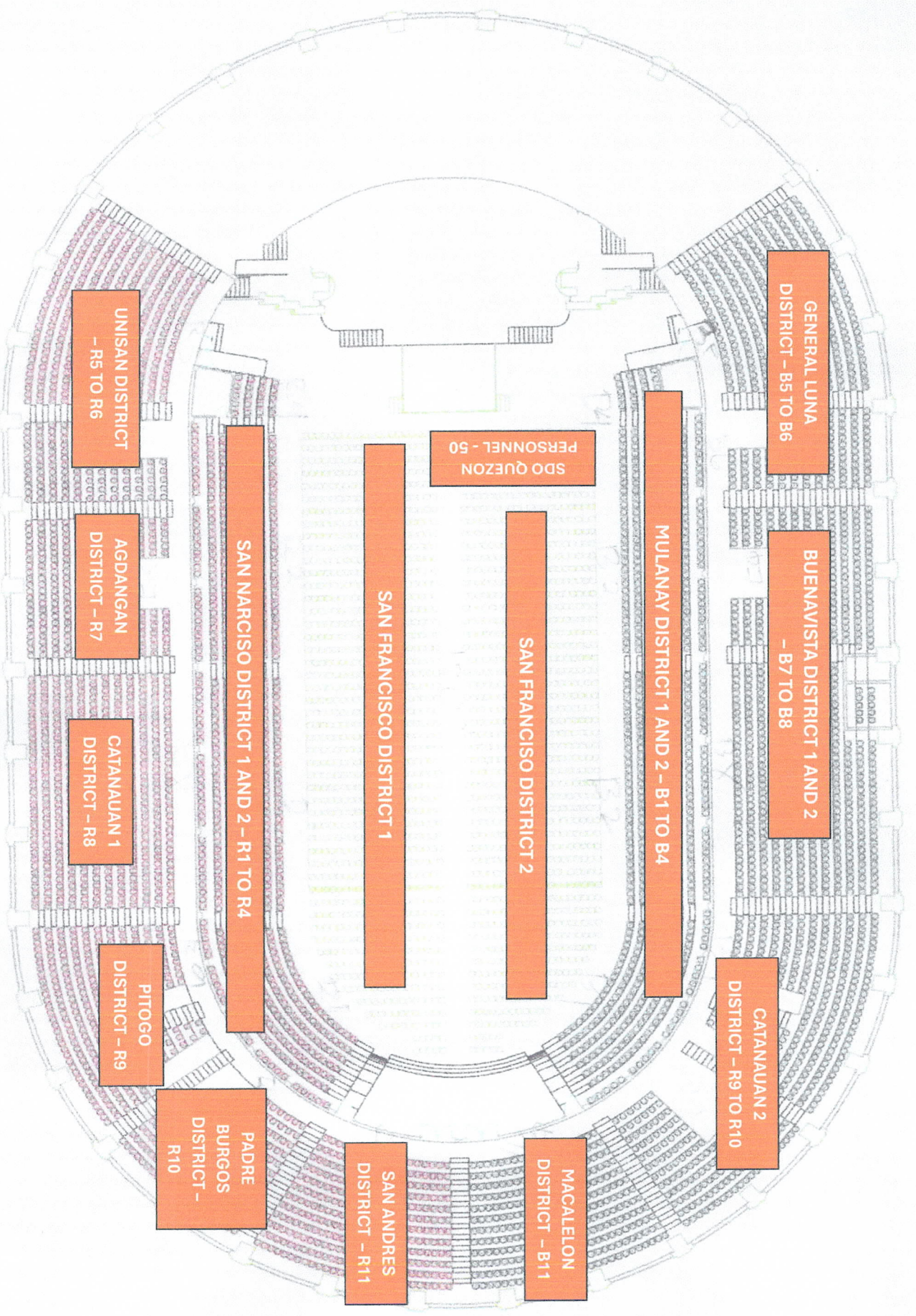
CLUSTER 2 – September 12, 2026



CLUSTER 3 - September 13, 2026



CLUSTER 4 – September 19, 2026



CLUSTER 5 - September 20, 2026

Enclosure No. 2 to DM 815, s. 2026

2026 Quezon Educator's Research Conference

LIST OF RESEARCH PRESENTERES

A. ORAL PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	CRISTOPHER L. CABLAIDA REMPPSON P. SUMILANG	Building Resilience: Its Implication to SARDO's Learning Recovery	Buenaventura Alandy National High School

B. POSTER PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	JOEL N. DELA CRUZ	From Strugglers to Readers: Assessing the Efficacy of the Academic Recovery and Accessible Recovery (ARAL) Program in Improving Learner Reading Proficiency at Mayuwi Integrated School	Mayuwi Integrated School
2	GERALDINE M. CONSTANTINO	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-Being Of Grade 7 Learners.	Luis Palad Integrated High School
3	MARINELLE D. ABELLA	The Effectiveness of DRRM Inspired Storybook for Children "Pulot" in Promoting Family Typhoon Preparedness and Community Based Disaster Risk Management	Lalo Elementary School
4	JOHNCENT ROY C. TIBORDO	Non-Linear Texts as Teaching Strategy in Achieving Students' Literacy And Numeracy Skills: An Input to	West Palale National High School

		Mentoring and Coaching Plan	
5	PATRICK S. BACERA RAQUEL F. TABANAO MARVIC B. JASMIN	Improving the Reading Comprehension of Struggling Readers of Grade Four Pupils Using Peer Tutoring	Tayabas West Central School III
6	MONTANO L. AGUDILLA JR., NICOLE L. LUMANGLAS, AND FRENALYNE B. TABERNILLA	Analysis of Trends and Patterns of School-Based Bullying Incidents among Adolescent Learners of SDO Tayabas	School Governance And Operations Division
7	MARIBETH R. EGUIA ANALIZA C. VITTO ALONA C. CRISANTO, ED.D.	Vocabulary Improvement through Verses	Ipilan-Alitao Elementary School
8	LOREGEN C. GAPASANGRA	Improving Reading Comprehension through A-Passage-A-Day Strategy (APADS)	West Palale Elementary School
9	JAMARA MAE D. LORICO	Content-Based Instructional Material in English for Academic and Professional Purposes for Technical-Vocational and Livelihood Track of Senior High School	Luis Palad Integrated High School
10	ABBIEGAIL A. NAÑEZ	Improving Phonological Awareness Skills of Grade 2 Learners Using Focused Learning Toolkit	Lalo Elementary School
11	SIGRID F. TIBORDO LAARNI Q. LACHICA	Project Oppa (Oplan Pabaon at Pinansiyal Assistance): An Action Research on Addressing Literacy, Numeracy, and School Attendance among Economically Vulnerable Learners.	Luis Palad Integrated High School.
12	MYRA G. FLORES	Learning Styles and their Impact on Technical-Vocational Inclinations and Academic Performance to ALS Learners in Quezon Province	Buenaventura Alandy National High School
13	ARJOY C. DEMANDANTE JEAN ROSE B. RABANO EDNA E. ECLAVEA	Research Skills and Challenges Encountered by SDO Tayabas City Non-Teaching Personnel in Conducting Research: Basis for a Proposed Program	Office of the Schools Division Superintendent

14	CHARLYN C. AMPARO	Improving the Four Fundamental Operations in Mathematics 5 through Localized Strategic Intervention Materials (Sims) among Grade 5-CCA Learners of Cipriano J. Querubin Elementary School	Cipriano J. Querubin Elementary School
15	EJ FHIEL S. PALMERO MARIA FRANCES E. REYES ELIZZA J. FRANCA	Experiential Learning as a Strategy to Improve Grade 5 Students' Academic Performance in Industrial Arts	Malao-a Calantas Elementary School
16	JAY MARK C. PABELONIA	Mathematics Productive-Struggle Cards: A Remediation Strategy for Improving Grade 6 Learners' Competency in Converting Terminating Decimals and Fractions	Lalo Elementary School
17	SIMPLICIO RATO	Teachers' Perceptions, Difficulties, and Challenges in Conducting Action Research: Basis for Project F.A.R.M.	Ilasan Integrated School
18	JOEL M. BREGONDO JR	Effectiveness of a Strategic Intervention Material (SIM) in Enhancing Grade 12 HUMSS Students' Mastery of Data Collection Methods in Inquiries, Investigations and Immersion: A Quasi-Experimental Study	Calumpang Integrated School
19	LARVIN O. LABRADA	Enhancing Instructional Supervision Efficiency: A Principal's Implementation of Index of Mastery Monitoring as a Strategic Tool (IMMT) for Targeted Technical Assistance and Classroom Interventions	Lakawan Elementary School
20	JOHN CAVIN S. RODIL	Strategies and Challenges of Effective Financial Resource Management of the Alternative Learning System Community Learning Center of Region IV-A CALABARZON	School Governance And Operations Division

21	JERIC M. MIRANDILLA/LAARNI Q. LACHICA	Enhancing Grade 11 STEM Students' Mathematical Problem-Solving Skills through Tactical Board Games Involving Sampling Distributions	Luis Palad Integrated High School
22	AKEEM ARON P. VALDEAVILLA	Enhancing Socio-Emotional Development in Grade IV Pupils through Classroom Guidance Program	Mate Integrated School
23	WISON RAMOS/REYNAN P. NADERA	Increasing the Mastery Level of Grade 12 STEM Students in Calculating the Equivalent Capacitance of a Network of Capacitors through Contextualized and Localized Science Video Lesson	Luis Palad Integrated High School
24	JOSEPH JAY U. AUREADA	Evaluating the Asal Sa Aral Program in Bridging Learners' Academic and Behavioral Outcomes	Curriculum Implementation Division
25	REGICELLE D. CABAYSA LA TRISHA R. DALIT	Understanding the Experiences and Challenges of PUSH (Professional Upliftment Of School Heads) Participants	School Governance and Operations Division
26	BRIZUELA, JOAN KATHLEEN JENNIFER M. OESTER JEAN ROSE B. RABANO	Career Progression of Non-Teaching and Teaching Personnel of Schools Division Offices in Quezon Cluster: Challenges and Implications for Policy Recommendation	School Governance and Operations Division
27	MARISSA O. CAPISTRANO	Efficacy of E-Konek sa Tahanan Intervention Program on Reading Skills of Grade 1 Pupils: Inputs from Parent Tutors	Tayabas West Central School II
28	JOWELL MENDOZA CRISTINA C. ESPERANZA RIOSAN C. ARENA	Improving the Performance of Grade 9 Automotive Students in Applying Lubricants Using Star-Busting Tool	Luis Palad Integrated High School
29	LORYNEL C. DE SAGUN DEMOCRITO CABLE JR.	Improving Reading Performance in Multigrade Classrooms: A Science Of Reading Lesson Study	Alsam Integrated School/Pandakake Integrated

	RENIEL A. CABUYAO		School/Valencia Elementary School
30	VIRGILIO JAO JR.	Career Decisions and K to 12 Curriculum Exits of Senior High School Students in Buenaventura Alandy National High School for SY 2024-2025	Buenaventura Alandy National High School



Address: Brgy. Poto, Tayabas City
 Telephone No.: (042) 785-9615
 Email Address: tayabas.city@deped.gov.ph
 Website: <https://www.sdotayabacity.ph>



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF LUCENA CITY

Enclosure No. 1 to DM 813, s. 2026

2026 Quezon Educator's Research Convention

LIST OF RESEARCH PRESENTERS

A. ORAL PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	KAREN JANE P. MONTERO	Mental Health Readiness, Support Systems, and Implementation Conditions in Public Secondary Schools: Basis for a Proposed Framework	School Governance & Operation Division

B. POSTER PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	AIVEY L. DELOS PREDES	Leadership and Social Skills of Supreme Elementary Learner Government Officers	Ibabang Iyam Elementary School
2	ALVARO S. ACEJO	Elevating the EPP 4 Performance of MPS and Proficiency as a Foundation of Learning: Linking Grades 5 and 6 through the Synchronization of Learning Materials under the Enhanced K-12 Curriculum	Salinas Elementary School
3	ANN MICHELLE M. JOLO	Effectiveness of Modified BINGO in Enhancing the Performance of Grade 11 Learners in Statistics and Probability	Isabang Elementary School
4	BELLEN M. ANDAL	Professional Development Needs and Self-reported Challenges of School Heads on Social Mobilization and Networking	School Governance & Operation Division

Address: Lucena West | ES Compound, M.L. Tagarao St. Brgy. Ilayang Iyam, Lucena City

Contact Nos.: (042) 421-4161/421-4162/421-5137

Email Address: lucena.city@deped.gov.ph



5	CATHERINE JOY F. MANALO / RITCHELDA D. ABADILLA	Learners' Engagement and Satisfaction in the Learning Resource Center: Basis for Improving School Learning Resource Center (SLRC) at Ibabang Talim Integrated High School	Ibabang Talim Integrated High School
6	CHARLENE A. BRUNO, MARY JANE I. DELA CRUZ, CECILIA ABIGAIL M. ALFONSO, JENIELEE Z. VENTOCILLA, JAYSON C. AGUILON, GLADYS M. RODRIGUEZ, RAIZA ANN E. LIPARDO, RONITO N. ABELLA, MARIA MONICA R. YASAY, JANICE L. GIRON, & RICO TEODORE S. RODRIGUEZ	Project MATH-CARE (Mathematics and Teaching Help through Community Assistance, Resources, and Engagement: Improving Mastery of Basic Competencies for High School Readiness	Gulang-Gulang National High School
7	CHRISTIAN GENESIS R. GUINTO	Research Attitudes and Competencies of Secondary School Teachers: Basis for a Support Program	Cotta National High School
8	CHRISTIAN GENESIS R. GUINTO & WENELIE FLORES	AI-Generated Inclusive Science Imagery: Effects on Science Capital and STEM Identity	Cotta National High School
9	DENNIS E. IBAROLA	Test Item Quality and Learners' Proficiency Levels: Insights from Teachers for Enhancing Assessment Strategies in the East District Schools	Curriculum Implementation Division
10	DEXTER E. SABEROLA	Himay sa Wakas at Balangkas: Pagsususi sa mga Suliraning Gramatika at Estruktura sa Sulating Pampahayagan Tungo sa Paglikha ng Proyeklong K3BM	Ibabang Talim Integrated High School
11	DIANA C. JUPITER, ALDRIN A. JAMERO, YVETTE M. PRECLARO	Improving Grade 3 Learners' Performance and Engagement in the Aral Math Program Through the Utilization of the DIANA Packet (Dynamic Instructional Approach for Numeracy Acquisition) at Lucena West II Elementary School	Lucena West II Elementary School, Polillo Central Elementary School
12	EDENIA O. LIBRANDA	Public Leadership and Finance Management: A Steep-Anchored Strategic Foresight Study of the Schools Division Office of Lucena City Toward 2035	Office of the Schools Division Superintendent
13	JENNIFER M. OESTAR, JONNA MAY L. CABUYAO, MICHELLE A. SANCHEZ	Gender Mainstreaming of Programs, Projects, and Activities (PPAs) Implementation Towards a Gender Responsive Institution	Napoleon Ravanzo Elementary School

14	JENNIFER M. OESTAR, MARICEL P. ROSALES	Towards A Child-Friendly School Community: Situations and Challenges of a Public Elementary School in DepEd Lucena City	Napoleon Ravanzo Elementary School
15	JENNIFER M. OESTAR, MARICEL P. ROSALES, MA. MARGARITA S. LOPEZ	Reading Preferences and Comprehension of Intermediate Learners in Isabang Elementary School - Bocohan Annex Groundwork for Content-Based Instructional Materials	Napoleon Ravanzo Elementary School
16	KAYCEE CAMELA P. ZABALA, ROSITA M. RAQUEL, SHARMAINE JOY D. ROBLES, ARLENE SOLER, AIRA M. NOVEDA, MARY GRACE B. REGIDO	Hands-On Learning: The Impact of Manipulatives on Grade 2 Numeracy Skills	Elvira Razon Aranilla Elementary School
17	LORELIE A. JASUL	Enhancing Teacher Collaboration and Reflective Practice through Growth Mindset and Learning Organization Strategies	Curriculum Implementation Division
18	MA. CHERIE G. RESURRECCION	Evaluating the Effectiveness of the Aral Math Program in Improving Mathematics Skills of Grades 1-6 Students at Isabang Elementary School Bocohan Annex	Napoleon Ravanzo Elementary School
19	MARICEL P. ROSALES	A Back-to-Back (B2B) Strategy: Improving Reading Proficiency Among Grade 6 Frustration and Instructional Learners in the ARAL Program	Napoleon Ravanzo Elementary School
20	MARILOU M. TIERRA, RODOLFO A. SENA JR., & LADY DESIREE T. TOLENTINO	Best Practices and Challenges in the Pilot Implementation of Dynamic Learning Program (DLP) at Lucena City National High School	Lucena City National High School
21	MARILYN A. MERTO	Enhancing English Reading Skills of Grade Two Pupils: Development of a Workbook as an Intervention Tool	Elvira Razon Aranilla Elementary School
22	MARY ROSE P. GENOVANIA & JEFFERSON R. ALOJADO	Determinants Affecting the Teaching-learning Process on the Implementation of Catch-Up Friday Focused in English Subject as a Basis for Creating a Structural Intervention Program.	Lucena East VI Elementary School
23	MAY GRACE D. SALAZAR	Comprehensive Learner Profiling: Basis for School Improvement and Learner Support Programs	Lenhs-Mayao Castillo Extension
24	NOMERTO M. REVILLA JR.	Epekto ng in Terbensyon Materyal sa Antas Ng Pag-Uhawa Sapagbasa Ng Mga Mag-Aaral Sa Ika-10 Baitang Ng Lucena City National High School	Lucena City National High School

25	OFELIA O. ABETRIA	Enhancing Grade 5 Learners' Science Performance Through Project SquVA (Science Quarterly Vocabulary Activities)	Reymar Compound Elementary School
26	PASCUAL C. LA ROSA JR.	From Paper Trails to Digital Tales: Integrating Monitoring, Quality Assurance, and Performance Management in the Cloud	School Governance & Operations Division
27	PEARL L. TUZON	Impact of Socio-Emotional Learning Program for Teachers at Silangang Mayao Elementary School	Silangang Mayao Elementary School
28	RONNALYN P. IBARROLA	Akyatn Nang may Galing Antas ng Talino at Husay natin (ANGAT): An Innovative Project to Improve the Learners Proficiency Level in All Learning Areas	Mayao Crossing Elementary School
29	YVES VAN KENNETH M. REGIDOR	Innovative Approaches in Grade Two Math: Multi-dimensional Assessment and Explicit Teaching Integration	Lucena East VI Elementary School
30	YVES VAN KENNETH M. REGIDOR & ISRAEL A. DEL MUNDO	Quantifying the Impact of Collaborative Practices on the Implementation of the MATATAG Curriculum: A Study of Grade Four Mathematics Teachers in Lucena City	Lucena East VI Elementary School & Lucena East IV Elementary School

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2026 Quezon Educator's Research Conference

LIST OF RESEARCH PRESENTERES

A. ORAL PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	CRISTOPHER L. CABLAIDA REMPSON P. SUMILANG	Building Resilience: Its Implication to SARDO's Learning Recovery	Buenaventura Alandy National High School

B. POSTER PRESENTERS

	NAME OF RESEARCHER/S	TITLE OF RESEARCH	SCHOOL/OFFICE
1	JOEL N. DELA CRUZ	From Strugglers to Readers: Assessing the Efficacy of the Academic Recovery and Accessible Recovery (ARAL) Program in Improving Learner Reading Proficiency at Mayuwi Integrated School	Mayuwi Integrated School
2	GERALDINE M. CONSTANTINO	Effectiveness of Project Food Scholar as a School-Initiated Intervention in Improving Academic Achievement, School Attendance, and Nutritional Well-Being Of Grade 7 Learners.	Luis Palad Integrated High School
3	MARINELLE D. ABELLA	The Effectiveness of DRRM Inspired Storybook for Children "Pulot" in Promoting Family Typhoon Preparedness and Community Based Disaster Risk Management	Lalo Elementary School
4	JOHNCENT ROY C. TIBORDO	Non-Linear Texts as Teaching Strategy in Achieving Students' Literacy And Numeracy Skills: An Input to	West Palale National High School

		Mentoring and Coaching Plan	
5	PATRICK S. BACERA RAQUEL F. TABANAO MARVIC B. JASMIN	Improving the Reading Comprehension of Struggling Readers of Grade Four Pupils Using Peer Tutoring	Tayabas West Central School III
6	MONTANO L. AGUDILLA JR., NICOLE L. LUMANGLAS, AND FRENALYNE B. TABERNILLA	Analysis of Trends and Patterns of School-Based Bullying Incidents among Adolescent Learners of SDO Tayabas	School Governance And Operations Division
7	MARIBETH R. EGUIA ANALIZA C. VITTO ALONA C. CRISANTO, ED.D.	Vocabulary Improvement through Verses	Ipilan-Alitao Elementary School
8	LOREGEN C. GAPASANGRA	Improving Reading Comprehension through A-Passage-A-Day Strategy (APADS)	West Palale Elementary School
9	JAMARA MAE D. LORICO	Content-Based Instructional Material in English for Academic and Professional Purposes for Technical-Vocational and Livelihood Track of Senior High School	Luis Palad Integrated High School
10	ABBIEGAIL A. NAÑEZ	Improving Phonological Awareness Skills of Grade 2 Learners Using Focused Learning Toolkit	Lalo Elementary School
11	SIGRID F. TIBORDO LAARNI Q. LACHICA	Project Oppa (Oplan Pabaon at Pinansiyal Assistance): An Action Research on Addressing Literacy, Numeracy, and School Attendance among Economically Vulnerable Learners.	Luis Palad Integrated High School.
12	MYRA G. FLORES	Learning Styles and their Impact on Technical-Vocational Inclinations and Academic Performance to ALS Learners in Quezon Province	Buenaventura Alandy National High School
13	ARJOY C. DEMANDANTE JEAN ROSE B. RABANO EDNA E. ECLAVEA	Research Skills and Challenges Encountered by SDO Tayabas City Non-Teaching Personnel in Conducting Research: Basis for a Proposed Program	Office of the Schools Division Superintendent

14	CHARLYN C. AMPARO	Improving the Four Fundamental Operations in Mathematics 5 through Localized Strategic Intervention Materials (Sims) among Grade 5-CCA Learners of Cipriano J. Querubin Elementary School	Cipriano J. Querubin Elementary School
15	EJ FHIEL S. PALMERO MARIA FRANCES E. REYES ELIZZA J. FRANCIA	Experiential Learning as a Strategy to Improve Grade 5 Students' Academic Performance in Industrial Arts	Malao-a Calantas Elementary School
16	JAY MARK C. PABELONIA	Mathematics Productive-Struggle Cards: A Remediation Strategy for Improving Grade 6 Learners' Competency in Converting Terminating Decimals and Fractions	Lalo Elementary School
17	SIMPLICIO RATO	Teachers' Perceptions, Difficulties, and Challenges in Conducting Action Research: Basis for Project F.A.R.M.	Ilasan Integrated School
18	JOEL M. BREGONDO JR	Effectiveness of a Strategic Intervention Material (SIM) in Enhancing Grade 12 HUMSS Students' Mastery of Data Collection Methods in Inquiries, Investigations and Immersion: A Quasi-Experimental Study	Calumpang Integrated School
19	LARVIN O. LABRADA	Enhancing Instructional Supervision Efficiency: A Principal's Implementation of Index of Mastery Monitoring as a Strategic Tool (IMMT) for Targeted Technical Assistance and Classroom Interventions	Lakawan Elementary School
20	JOHN CAVIN S. RODIL	Strategies and Challenges of Effective Financial Resource Management of the Alternative Learning System Community Learning Center of Region IV-A CALABARZON	School Governance And Operations Division

21	JERIC M. MIRANDILLA/LAARNI Q. LACHICA	Enhancing Grade 11 STEM Students' Mathematical Problem-Solving Skills through Tactical Board Games Involving Sampling Distributions	Luis Palad Integrated High School
22	AKEEM ARON P. VALDEAVILLA	Enhancing Socio-Emotional Development in Grade IV Pupils through Classroom Guidance Program	Mate Integrated School
23	WISON RAMOS/REYNAN P. NADERA	Increasing the Mastery Level of Grade 12 STEM Students in Calculating the Equivalent Capacitance of a Network of Capacitors through Contextualized and Localized Science Video Lesson	Luis Palad Integrated High School
24	JOSEPH JAY U. AUREADA	Evaluating the Asal Sa Aral Program in Bridging Learners' Academic and Behavioral Outcomes	Curriculum Implementation Division
25	REGICELLE D. CABAYSA LA TRISHA R. DALIT	Understanding the Experiences and Challenges of PUSH (Professional Upliftment Of School Heads) Participants	School Governance and Operations Division
26	BRIZUELA, JOAN KATHLEEN JENNIFER M. OESTER JEAN ROSE B. RABANO	Career Progression of Non-Teaching and Teaching Personnel of Schools Division Offices in Quezon Cluster: Challenges and Implications for Policy Recommendation	School Governance and Operations Division
27	MARISSA O. CAPISTRANO	Efficacy of E-Konek sa Tahanan Intervention Program on Reading Skills of Grade 1 Pupils: Inputs from Parent Tutors	Tayabas West Central School II
28	JOWELL MENDOZA CRISTINA C. ESPERANZA RIOSAN C. ARENA	Improving the Performance of Grade 9 Automotive Students in Applying Lubricants Using Star-Busting Tool	Luis Palad Integrated High School
29	LORYNEL C. DE SAGUN DEMOCRITO CABILE JR.	Improving Reading Performance in Multigrade Classrooms: A Science Of Reading Lesson Study	Alsam Integrated School/Pandakake Integrated

	RENIEL A. CABUYAO		School/Valencia Elementary School
30	VIRGILIO JAO JR.	Career Decisions and K to 12 Curriculum Exits of Senior High School Students in Buenaventura Alandy National High School for SY 2024-2025	Buenaventura Alandy National High School



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